

Music: Grade K

Adopted 2006

Produce

- 1. Sing simple songs alone and with others following the contour of melody.**
 - Memorizing songs

- 2. Demonstrate responses to nonverbal conducting cues.**

- 3. Imitate a steady beat while playing various rhythm instruments.**
 - Recognizing the presence or absence of a steady beat

- 4. Echo short rhythm patterns consisting of quarter notes, quarter rests, and paired eighth notes.**

- 5. Improvise four-beat melodies using "la," "sol," and "mi."**

- 6. Create expressive movement to folk songs, folk games, lullabies, and marches.**
 - Expressing musical ideas using creative movement and body percussion

Respond

- 7. Identify similarities and differences in familiar songs, including fast or slow and loud or soft.**

- 8. Identify like and unlike phrases presented aurally in a piece of music.**

- 9. Identify solo or group performances by sound.**

- 10. Identify sets of two and three beats.**

Understand

- 11. Recognize differences between adult and children's voices.**

- 12. Demonstrate singing and speaking voices.**

- 13. Recognize holiday songs and simple songs from other cultures and countries.**

- 14. Identify various rhythm instruments by sight.**

- 15. Differentiate high and low vocal sounds through vocal exploration.**

- 16. Identify the seven letters of the musical alphabet.**