

Visual Arts: Grade 5

Adopted 2006

Produce

1. Utilize the elements of art and principles of design and the structures and functions of art to communicate personal ideas.

- Creating works of art utilizing a variety of traditional found and recyclable objects
- Producing one-point perspective drawings

Apply variety and unity in the production of two- and three-dimensional works of art.

- Producing moving and stationary sculptures

Respond

3. Explain the elements of art and principles of design, including variety and unity in a work of art.

- Applying appropriate vocabulary in discussing a work of art

4. Critique personal works of art orally or in writing according to specified criteria, including elements of art, principals of design, technical skill, and creativity.

- Organizing the progression of artwork in a personal portfolio

Understand

5. Identify societal values, beliefs, and everyday experiences expressed through works of art.

6. Describe works of art according to the style of various cultures, times, and places.

- Describing ways in which the subject matter of other disciplines is interrelated with the visual arts

7. Associate a particular artistic style with an individual artist.

- Using traditional and digital media to arrange works of art according to culture, theme, and historical period