

# Applied Agriscience

<b>Foundational Standards</b>	<ol style="list-style-type: none"><li data-bbox="454 424 1511 556"><b>1 Incorporate safety procedures in handling, operating, and maintaining tools and machinery; handling materials; utilizing personal protective equipment; maintaining a safe work area; and handling hazardous materials and forces.</b> F.1</li><li data-bbox="454 577 1511 703"><b>2 Demonstrate effective workplace and employability skills, including communication, awareness of diversity, positive work ethic, problem-solving, time management, and teamwork.</b> F.2</li><li data-bbox="454 724 1511 850"><b>3 Explore the range of careers available in the field and investigate their educational requirements, and demonstrate job-seeking skills including resume-writing and interviewing.</b> F.3</li><li data-bbox="454 871 1511 976"><b>4 Demonstrate digital literacy by using digital and electronic tools appropriately, safely, and ethically.</b> F.4</li><li data-bbox="454 997 1511 1081"><b>5 Participate in a Career Technical Student Organization (CTSO) to increase knowledge and skills and to enhance leadership and teamwork.</b> F.5</li><li data-bbox="454 1102 1511 1165"><b>6 Participate in Supervised Agricultural Experiences and/or work-based, experiential, and service learning.</b> F.6</li></ol>
<b>Impact of Agriculture</b>	<ol style="list-style-type: none"><li data-bbox="454 1228 1511 1354"><b>1 Explain the impact of agriculture on a selected county’s economy, utilizing National Agricultural Statistics Service (NASS) information.</b> 1<ol style="list-style-type: none"><li data-bbox="487 1312 1511 1354">a Compare United States and world agricultural practices and policies. 1.A</li></ol></li></ol>
<b>Technology Applications</b>	<ol style="list-style-type: none"><li data-bbox="454 1417 1511 1501"><b>2 Employ an electronic record keeping platform to input and record agriculture data. Example: Agricultural Experience Tracker (AET)</b> 2</li><li data-bbox="454 1522 1511 1669"><b>3 Demonstrate a variety of technological applications used in the agriculture industry. Examples: Computer Numerical Controlled (CNC), electronic control systems, drones, Global Positioning System (GPS), Geographic Information System (GIS)</b> 3</li></ol>
<b>Agribusiness Leadership</b>	<ol style="list-style-type: none"><li data-bbox="454 1732 1511 1837"><b>4 Apply the three-circle model to opportunities within agriscience education. Examples: working toward FFA awards and degrees, participating in Career/Leadership Development Events</b> 4</li></ol>

## Power Equipment Technology

### 5 Perform routine care and maintenance on engines. 5

- a Demonstrate preventive maintenance procedures used in checking and servicing hydraulic and pneumatic systems. Examples: changing fluids, changing filters, checking fluid levels, checking hoses 5.A
  - b Describe the purpose of compliance controls on power equipment. Examples: engine kill switch, inertia brake control 5.B
  - c Demonstrate the procedures for overhauling manual starters and for repairing electric starters. 5.C
  - d Diagnose problems involving power equipment. Examples: cutting deck – loose belts; chain saw - loose chain; string trimmer – improper fuel mixture; tiller – spark plug 5.D
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## Welding

### 6 Explain and demonstrate safety techniques for using oxyfuel equipment, including setting up and shutting down, lighting and adjusting a torch, disassembling the equipment, changing cylinders, cutting straight-line and square shapes, and piercing and slot cutting. 6

### 7 Demonstrate plasma arc cutting processes. Examples: identifying, setting up, and storing equipment; cutting 7

### 8 Demonstrate techniques for preparing metal for fabrication. Examples: cleaning base metal, beveling, selecting joint design layout 8

### 9 Analyze weld imperfections to determine corrective measures. 9

- a Review codes governing welding. 9.A
  - b. Identify weld imperfections and explain causes. 9.B
  - c Compare destructive and nondestructive examination practices. 9.C
  - d Explain the importance of quality workmanship. 9.D
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### 10 Demonstrate the shielded metal arc welding (SMAW) process. 10

- a Explain welding electrical current. 10.A
  - b Identify characteristics of welding power supplies. 10.B
  - c Demonstrate how to set up a machine for welding. 10.C
  - d Identify tools used for weld cleaning. 10.D
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### 11 Compare and contrast various types of welding electrodes used in shielded metal arc welding (SMAW). 11

- a Investigate factors that affect electrode selection. 11.A
- b Select the proper electrode for a welding task. 11.B

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**12 Apply techniques for flat, vertical, horizontal, and overhead welding. 12**

- a Demonstrate the setup of shielded metal arc welding (SMAW) equipment. 12.A
  - b Demonstrate methods of striking an arc. 12.B
  - c Demonstrate stringer, weave, and overlapping welds. 12.C
  - d Perform fillet welds in horizontal, vertical, and overhead positions. 12.D
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**Framing and Finishing**

**13 Utilize power tools to construct and maintain systems within the agriculture industry. Examples: woodworking, plumbing, electrical 13**

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**14 Demonstrate finishing techniques in a simulated workplace. Examples: prepping, staining, varnishing, painting 14**