Alabama CTE

Early Childhood Education (2022)

Foundational Standards	1	**Incorporate safety procedures in handling, operating, and maintaining tools and machinery; handling materials; utilizing personal protective equipment; maintaining a safe work area; and handling hazardous materials and forces.** F.1
	2	**Demonstrate effective workplace and employability skills, including communication, awareness of diversity, positive work ethic, problem-solving, time management, and teamwork.** F.2
	3	**Explore the range of careers available in the field and investigate their educational requirements and demonstrate job-seeking skills including resume-writing and interviewing.** F.3
	4	**Advocate and practice safe, legal, responsible, and ethical use of information and technology tools specific to the industry pathway.** F.4
	5	**Participate in a Career and Technical Student Organization (CTSO) to increase knowledge and skills and to enhance leadership and teamwork.** F.5
Human Development	1	**Explain the principles of child growth, development, and learning, using developmental theory.** 1
	2	**Compare and contrast current trends in brain-based learning research and child development theories.** 2
	3	**Review literature and present information on circumstances and factors before, during, and/or after birth that contribute to a child's risk of developmental delays.** 3
	4	**Describe strategies to address developmental delays, including speech, cognitive, social, and motor skill delays.** 4
		a Identify agencies that locate children with developmental delays and describe the assistance they provide to children and families. 4.A
Health and Safety	5	**Review literature and present information on the nutritional needs of young children at various stages of development.** 5

Skip to main content

	6 Plan nutritious and age-appropriate snacks and meals for children, considering choking hazards and possible allergies. 6
	7 Explain procedures for establishing and maintaining a safe, clean, and healthy learning environment for children. 7
	8 Demonstrate health and safety procedures for a specific activity within an early childhood education program. 8
Learning Environment	9 Design an early childhood education facility with appropriate furnishings, equipment, technology, and supplies, following standards set by state and national regulatory bodies and industry. 9
Classroom Practices	10 Create a classroom management plan for an early childhood education program, using current research on developmentally appropriate classroom management strategies. 10
	11 Utilize positive, developmentally appropriate techniques to guide young children's behavior and redirect disruptions. 11
	12 Design developmentally appropriate lesson plans for an early childhood education program with modifications to accommodate diversities of culture and learning styles. 12
	13 Critique evidence-based instructional strategies used in teaching young children, including small-group and whole-group instruction. 13
	14 Create developmentally appropriate teaching aids for early childhood education programs and predict their impact on student learning. 14
	15 Utilize technology to manage, organize, and teach in an early childhood education program. 15
	16 Describe successful classroom practices and areas needing further growth, based on observations made during internship experiences. 16
Observation and Assessment	17 Identify early childhood observation tools and their purposes in the classroom. 17
	18 Utilize an age-appropriate observation tool in a classroom setting to record and assess children's developmental milestones. 18
	19 Analyze data collected from observation tools to monitor student progress and guide future instruction. 19
Pr[illegible]	Identify professional associations for early childhood educators and describe their contributions to teaching. 20

Skip to main content

	21 **Compare and contrast strategies for ongoing communication with parents/guardians regarding the child's development.** 21
Program Management	**22** **Summarize local and state requirements for reporting suspected child abuse or neglect.** 22
	23 **Describe the roles and responsibilities of an early childhood program director.** 23
	24 **Analyze the financial needs and responsibilities of early childhood education programs.** 24