Alabama CTE

Educating Infants and Toddlers (2022)

Foundational Standards	1	Incorporate safety procedures in handling, operating, and maintaining tools and machinery; handling materials; utilizing personal protective equipment; maintaining a safe work area; and handling hazardous materials and forces. F.1
	2	Demonstrate effective workplace and employability skills, including communication, awareness of diversity, positive work ethic, problem-solving, time management, and teamwork. F.2
	3	Explore the range of careers available in the field and investigate their educational requirements and demonstrate job-seeking skills including resume-writing and interviewing. F.3
	4	Advocate and practice safe, legal, responsible, and ethical use of information and technology tools specific to the industry pathway. F.4
	5	Participate in a Career and Technical Student Organization (CTSO) to increase knowledge and skills and to enhance leadership and teamwork. F.5
Health and Safety	1	Plan a safe learning environment which will prevent and reduce injuries for infants, toddlers, and adults, including appropriate storage of all supplies and medicines. 1
	2	Create well-planned and well-organized emergency procedures as defined by the Council for Professional Recognition in its CDA® training materials. 2
	3	Create a set of age-appropriate safety practices for an infant and toddler program. 3
	4	Design safe, nutritious menus for infants and toddlers, following recognized nutrition guidelines and avoiding choking hazards and allergens. 4
	5	Complete CPR/First Aid or Basic Life Support certification. 5
	6	Design an environment for infants and toddlers that promotes good health, nutrition, and prevention of illness. 6
	7	Design activities that teach the importance of and strategies for promoting good health in young children and their families. 7

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	8 Design a developmentally appropriate, enjoyable, secure, stimulating, and welcoming environment that fosters trust and encourages play, exploration, and learning. 8
Physical and Intellectual Development	9 Create a philosophy for an early childhood education program, utilizing dominant educational theories to justify positions. 9
	10 Create a plan incorporating a variety of developmentally appropriate equipment, learning experiences, and teaching strategies to promote the fine motor and gross motor development of infants and toddlers. 10
	11 Plan activities and opportunities that encourage curiosity, exploration, discovery, hands-on experiences, thinking, and problem-solving skills appropriate to the developmental levels of infants and toddlers. 11
	12 Generate an annotated bibliography of developmentally appropriate books which promote early literacy skills and encourage learning and exploration. 12
	13 Select developmentally appropriate activities that promote language development and writing skills for infants and toddlers, giving reasons for each choice. 13
	14 Summarize best practices for promoting the cognitive development of infants and toddlers. 14
Social and Emotional Development and Guidance	15 Compare and contrast methods of verbal and nonverbal communication. 15
	16 Explain the role of communication in developing relationships and regulating emotions. 16
	17 Create activities to support the social and emotional development of dual language learners and children with exceptional needs. 17
Working with Caregivers and Families	18 Locate information and opportunities to help parents/guardians understand and enhance the healthy growth and development of their children. 18
	19 Generate a guide to social services, health, and educational resources in the community. 19
Program Management	20 Compare and contrast instruments utilized for the observation, evaluation, and documentation of an infant or toddler's developmental level and educational progress. 20
	21 Explain regulatory requirements and program policies for infant and toddler care settings, including mandated reporting requirements related to abuse and neglect. 21
	Select documents to record the health, safety, and behavior of children. 22

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23 **Produce a competency statement on the importance of professionalism and a plan for implementing professional behavior in a child care career.** 23

24 **Locate opportunities for professional and personal development afforded by professional organizations, professional development meetings, training courses, and conferences.** 24