Alabama CTE

Family and Consumer Science (2024)

Foundational Standards	1	Incorporate safety procedures in handling, operating, and maintaining tools and machinery; handling materials; utilizing personal protective equipment; maintaining a safe work area; and handling hazardous materials and forces. F.1
	2	Demonstrate effective workplace and employability skills, including communication, awareness of diversity, positive work ethic, problem-solving, time management, and teamwork. F.2
	3	Explore the range of careers available in the field and investigate their educational requirements and demonstrate job-seeking skills including resume-writing and interviewing. F.3
	4	Advocate and practice safe, legal, responsible, and ethical use of information and technology tools specific to the industry pathway. F.4
	5	Participate in a Career and Technical Student Organization (CTSO) to increase knowledge and skills and to enhance leadership and teamwork. F.5
Financial Literacy and Consumer Advocacy	1	Investigate and report on consumer issues and activities. Example: purchasing a home, saving, retirement, credit, tax preparation, credit counseling 1
	2	Develop a financial plan for an individual based on resources and financial goals. 2
	3	Describe the functions of financial planners, consumer specialists, and financial counselors. 3
	4	Compare and contrast advertising techniques and explain how they influence consumer behavior. 4
	5	Investigate and report on the activities and efficacy of agencies that provide consumer protection. 5
Consumer and Family Resources	6	Compare and contrast resources and support systems for individuals, families, and consumers. Examples: food banks, nonprofit organizations, public health `ystems 6

Skip to main content

	7 **Outline the functions of family and community service professionals. Examples: social workers, child life specialists, family life educators, extension agents, mental health counselors** 7
	8 **Investigate and report on public policies that affect families and consumers. Examples: Family Medical Leave Act, Earned Income Tax Credit, education policies, and public health policies such as smoke-free spaces.** 8
Housing and Property Management	**9** **Explain how housing needs for individuals and families change across the lifespan.** 9
	10 **Compare and contrast types of housing. Examples: single-family dwellings, condominiums, apartments** 10 A Compare and contrast methods of securing and financing housing. 10.A B Examples: mortgages, leases; advantages and disadvantages of renting and owning a home 10.B
	11 **Identify maintenance and safety issues facing property managers and homeowners and summarize measures to resolve them. Examples: Presence of carbon monoxide, ADA accessibility, insurance requirements; smoke detectors, radon detectors** 11
	12 **Outline opportunities for entrepreneurial endeavors within the housing industry. Examples: real estate sales, home renovations, home staging services.** 12
Human Development and Family Studies	**13** **Compare and contrast diverse family units, including blended families, multi-generational households, single-parent households, and two-parent households.** 13
	14 **Summarize the stages of the family life cycle and describe the choices and responsibilities that individuals encounter in each stage.** 14
	15 **Summarize the characteristics of high-quality caregivers that family members may need across the lifespan. Examples: dependable, respectful, qualified, trustworthy** 15
	16 **Demonstrate teamwork and leadership skills in the family, workplace, and community. Examples: participating in an FCCLA National Program or competing in an FCCLA STAR Event** 16
Interpersonal Relationships and Communication	**17** **Describe and demonstrate skills for building, developing, and maintaining healthy interpersonal relationships. Examples: communication and conflict resolution skills, the role of digital media in interpersonal communication, setting boundaries, recognizing the signs of abuse** 17

Skip to main content

	18 **Discuss teen violence, identifying its underlying issues and means of prevention. Examples: bullying, child abuse, dating violence, suicide** 18
	19 **Describe stress management strategies for school, work, family, and community settings.** 19
	20 **Compare and contrast workplace norms across professions, cultures, and business types. Examples: dress code, time management, deadlines, chain of command, project management** 20
Food and Nutrition	**21** **Plan basic menus that meet nutrition and wellness needs across the lifespan in accordance with current dietary guidelines.** 21
	22 **Prepare a variety of foods, using safe practices for food handling and sanitation. Examples: a snack an entree, a salad, a dessert, a vegetable** 22
	23 **Demonstrate appropriate etiquette for a variety of settings and situations. Examples: table settings and customs; business lunches, social occasions, formal dining** 23
	24 **Describe the roles and functions of food professionals, including dieticians, food technologists, food product developers, and restaurateurs.** 24
Clothing, Textiles, and Design	**25** **Identify the elements and principles of design and explain their role in human environments, including their use in apparel and housing.** 25 A Apply the elements and principles of design to product merchandising and marketing. Examples: Design a store window for retail merchandising. Create social media marketing for a boutique. 25.A B Create a design for a product in the clothing, textiles, or housing industry, using the elements and principles of design. 25.B C Demonstrate the selection and placement of furniture, equipment, and home accessories to meet individual or family needs. 25.C
	26 **Demonstrate skills for constructing and caring for apparel or textiles. Examples: basic maintenance and repair, alteration techniques, hand sewing, machine sewing, knitting, crocheting, draping, creating patterns, laundering, storing** 26
	27 **Describe the cycle of design trends in housing and apparel. Examples: color patterns and palettes** 27
	28 **Describe the roles and functions of professionals in the design industry. Examples: visual merchandisers, souring agents, product developers, home stagers, interior designers, interior decorators, and textile manufacturers.** 28