

Foundations of Education (2023)

Foundational Standards

- 1 Incorporate safety procedures in handling, operating, and maintaining tools and machinery; handling materials; utilizing personal protective equipment; maintaining a safe work area; and handling hazardous materials and forces. [F.1](#)
- 2 Demonstrate effective workplace and employability skills, including communication, awareness of diversity, positive work ethic, problem-solving, time management, and teamwork. [F.2](#)
- 3 Explore the range of careers available in the field and investigate their educational requirements and demonstrate job-seeking skills including resume-writing and interviewing. [F.3](#)
- 4 Advocate and practice safe, legal, responsible, and ethical use of information and technology tools specific to the industry pathway. [F.4](#)
- 5 Participate in a Career and Technical Student Organization (CTSO) to increase knowledge and skills and to enhance leadership and teamwork. [F.5](#)

Foundation

- 1 Research and report on historical events and current trends in education within the United States. Examples: Plessy v. Ferguson, Brown v. Board of Education, No Child Left Behind, Title IX, creation of school calendar, Individuals with Disabilities Education Act, First Class Pre-K [1](#)
- 2 Explore and deliberate current issues in education within the United States. [2](#)
- 3 Analyze the Alabama Educator Code of Ethics to obtain personal and professional guidance. [3](#)
- 4 Identify and interpret teacher observation and evaluation tools currently established by the State of Alabama or LEAs. [4](#)
- 5 Compare and contrast the roles and responsibilities of teachers, administrators, and specialized instructional support personnel. [5](#)
- 6 Create age-appropriate learning activities that actively engage students in the learning process. [6](#)

Classroom Culture

- 7** Describe ways in which teachers can show respect and appreciation for each student. [7](#)

- 8** Explain how physical and instructional environments can be engineered to be conducive to learning for students of various ages. Examples: indoor/outdoor play, traditional/non-traditional instruction [8](#)

- 9** Research and report on how the connection between learning styles and teaching methods impacts student learning. [9](#)

- 10** Compare and contrast classroom management procedures for various ages, subjects, and settings. Examples: classroom layout, policies and procedures, facility safety [10](#)

Domains of Development

- 11** Summarize current research on the processes of early brain development. [11](#)

- 12** Explain the importance of social interaction, communication, and self-concept in social and emotional development. [12](#)

- 13** Describe physical developmental milestones from birth through adolescence. [13](#)

- 14** Create learning activities that apply knowledge of physical, social and emotional, and cognitive development. [14](#)

- 15** Research and analyze developmental theories. Examples: theories of Freud, Piaget, Marzano, Erikson, Skinner, Bowlby, Vygotsky, Maslow [15](#)