Alabama CTE

Practices in Education (2023)

Foundational Standards	1	Incorporate safety procedures in handling, operating, and maintaining tools and machinery; handling materials; utilizing personal protective equipment; maintaining a safe work area; and handling hazardous materials and forces. F.1
	2	Demonstrate effective workplace and employability skills, including communication, awareness of diversity, positive work ethic, problem-solving, time management, and teamwork. F.2
	3	Explore the range of careers available in the field and investigate their educational requirements and demonstrate job-seeking skills including resume-writing and interviewing. F.3
	4	Advocate and practice safe, legal, responsible, and ethical use of information and technology tools specific to the industry pathway. F.4
	5	Participate in a Career and Technical Student Organization (CTSO) to increase knowledge and skills and to enhance leadership and teamwork. F.5
Professional Educator	1	Identify community partners and resources that positively impact student learning on the local level. 1
	2	Interpret teaching standards currently outlined by the State of Alabama for professional guidance. Example: Use case studies or scenarios to illustrate Alabama Core Teaching Standards. 2
	3	Research professional organizations for educators and describe their benefits to teachers and students. Examples: National Education Association, National Council of Teachers of Mathematics, Association for Career & Technical Education 3
Instructional Strategies	4	Demonstrate techniques used to create a positive learning environment and classroom culture to enhance student learning. Examples: alternative seating, acknowledging positive behavior, doorway greetings 4
	5	Select differentiated strategies to meet individual students' assessed needs. Examples: guided practice, tiered instruction, intervention 5

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	6	**Describe major provisions of current state and federal education initiatives and explain how they affect classroom instruction. Examples: Alabama Literacy Act, Alabama Numeracy Act, Every Student Succeeds Act, Workforce Innovation Opportunity Act, multi-tiered systems of support, AMSTI, character education** 6
	7	**Create learning activities to meet instructional goals with guidance from current educational initiatives.** 7
	8	**Compare and contrast assessment methods used to evaluate student learning. Examples: formative assessment, summative assessment, rubrics, portfolios, projects** 8
Planning and Delivering Instruction	9	**Describe steps in instructional planning. Examples: accessing content knowledge, setting learning targets, writing plans, presenting lessons, evaluating instruction, revising instructional plans, budgeting for specialized materials** 9
	10	**Develop lesson plans based on a provided unit plan.** 10
	11	**Teach a lesson.** 11
	12	**Reflect on post-instructional feedback gathered from teacher observation and evaluation tools currently established by the State of Alabama or the LEA.** 12
	13	**Create instructional resources for a specific lesson. Examples: graphic organizers, anchor charts, presentation slides, formative assessments** 13
	14	**Create assessments aligned to specific standards. Example: Design a rubric to assess inclusion of introduction, facts, details, elaboration, conclusion, and sources in explanatory writing as described in Grade 3 Standard 34 in Alabama Course of Study: English Language Arts.** 14
	15	**Utilize assessment data to determine the next steps in student learning. Examples: reteaching, remediation, enrichment** 15