Alabama CTE

Preschool CDA® II Internship (2022)

Foundational Standards	1	Incorporate safety procedures in handling, operating, and maintaining tools and machinery; handling materials; utilizing personal protective equipment; maintaining a safe work area; and handling hazardous materials and forces. F.1
	2	Demonstrate effective workplace and employability skills, including communication, awareness of diversity, positive work ethic, problem-solving, time management, and teamwork. F.2
	3	Explore the range of careers available in the field and investigate their educational requirements and demonstrate job-seeking skills including resume-writing and interviewing. F.3
	4	Advocate and practice safe, legal, responsible, and ethical use of information and technology tools specific to the industry pathway. F.4
	5	Participate in a Career and Technical Student Organization (CTSO) to increase knowledge and skills and to enhance leadership and teamwork. F.5
Physical Development	1	Describe milestones of physical development in infants, toddlers, and preschoolers. 1
	2	Classify activities that promote physical development by appropriate age level and explain how each activity affects gross and fine motor skills. 2
	3	Develop a lesson plan that incorporates both gross and fine motor skill activities as part of the learning process. 3
Cognitive Development	4	Summarize the work of prominent developmental theorists. 4
	5	Describe birth-to-age-five cognitive milestones in terms of major developmental theories. 5
	6	Create a five-day lesson plan that incorporates developmental theory and goals for cognitive development. 6
Co		)escribe strategies for encouraging early literacy skills and language development n infants, toddlers, and preschoolers. 7

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	8 Document children's oral language development with a variety of observational instruments. 8
	9 Design a preschool literacy center that supports language and literacy development. 9
Creative Play	**10** Discuss the connection between creative play and cognitive development and compare how child-led and teacher-led activities differ in their effects on learning and development. 10
	11 Integrate opportunities for creative play into teaching and learning. 11
	12 Design a lesson plan that incorporates child-led creative activities. 12
	13 Collaborate to create a learning environment that fosters creativity. 13
Professionalism	**14** Write a professional competency statement that demonstrates an understanding of children's physical and intellectual development and the teacher's role in promoting that development. 14
	15 Design learning experiences that promote physical and cognitive development, using the guidelines provided by the CDA® portfolio Resource Collection II. 15