Alabama CTE

Preschool CDA® III Internship (2022)

Foundational Standards	1	Incorporate safety procedures in handling, operating, and maintaining tools and machinery; handling materials; utilizing personal protective equipment; maintaining a safe work area; and handling hazardous materials and forces. F.1
	2	Demonstrate effective workplace and employability skills, including communication, awareness of diversity, positive work ethic, problem-solving, time management, and teamwork. F.2
	3	Explore the range of careers available in the field and investigate their educational requirements and demonstrate job-seeking skills including resume-writing and interviewing. F.3
	4	Advocate and practice safe, legal, responsible, and ethical use of information and technology tools specific to the industry pathway. F.4
	5	Participate in a Career and Technical Student Organization (CTSO) to increase knowledge and skills and to enhance leadership and teamwork. F.5
Self-Concept and Identity	1	Determine and describe ways in which teachers can show appreciation for each child. 1
	2	Develop methods to encourage children's exploration of identity. 2
	3	Demonstrate developmentally appropriate positive guidance techniques to children. 3
Social Development	4	Identify strategies that promote social and emotional growth and learning. 4
	5	Create learning experiences that incorporate social and emotional learning. 5
	6	Formulate strategies to address specific situations affecting a child's social and emotional development. 6
Positive Guidance	7	Document challenging behaviors and effective classroom management strategies. 7
		ıssess challenging behaviors utilizing data from observational instruments. 8

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	9 **Design a classroom management plan that effectively and positively addresses ongoing challenging behaviors.** 9
Professionalism	10 **Create a professional competency statement that demonstrates the importance of social and emotional growth and guidance and a personal commitment to promoting that growth and providing positive guidance.** 10
	11 **Develop an annotated bibliography of developmentally appropriate books that address and encourage children's identity development.** 11