Alabama English Language Arts AAS

Grade 1 (AAS)

Oral Language	1	Participate in discussions with adults and peers. ELA.AAS.1.1
	2	Participate in shared reading experiences and collaborative discussions to build background knowledge. ELA.AAS.1.2
	3	Ask questions to get help or to get information. ELA.AAS.1.3
	4	Share information to communicate about self or an interest. ELA.AAS.1.4
Concept of Print	5	Identify a book's title. ELA.AAS.1.5
	6	Follow/track print from left to right and top to bottom. ELA.AAS.1.5A
Phonological Awareness/Phonemic Awareness	7	Participate in letter-sound correspondence. ELA.AAS.1.6
Phonics	8	Identify a phoneme (sound) with its grapheme (letter). ELA.AAS.1.7A
	9	Encode concrete CVC spelled words (e.g., cat, dog, mat, mom, dad). ELA.AAS.1.7B
Fluency	10	Read aloud concrete CVC and environmental print words. ELA.AAS.1.8
	11	Echo read a word, phrase, or sentence. ELA.AAS.1.8A
	12	Identify high-frequency words commonly found in a variety of text. ELA.AAS.1.10
Vocabulary	13	Identify common antonyms (e.g., hot/cold, on/off, open/close, up/down, walk/run, sit/stand). ELA.AAS.1.12
	14	Identify the meaning of academic and content-specific vocabulary. ELA.AAS.1.13
	15	Sort and group words, pictures, or objects into categories. ELA.AAS.1.14
Comprehension	16	Use words and/or pictures to create a simple sentence. ELA.AAS.1.18
	18	Identify parts of a book (i.e., title, author). ELA.AAS.1.20
		Identify the main topic of literary and informational texts. ELA.AAS.1.21

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	21	**Answer questions about details in literary and informational texts.** ELA.AAS.1.22
	22	**Identify the characters and settings in a story.** ELA.AAS.1.23A
	23	**Identify the beginning or end of a story.** ELA.AAS.1.23B
	24	**Identify who is telling the story.** ELA.AAS.1.24
	25	**Identify individuals, events, or ideas in an informational text.** ELA.AAS.1.29
Writing	26	**Hold a writing utensil and make an intentional mark on a surface when instructed.** ELA.AAS.1.30
	27	**With prompting and support, trace or form letters, numbers, and shapes.** ELA.AAS.1.30A
	28	**With prompting and support, write first and last name.** ELA.AAS.1.30B
	29	**Identify that the first letter of a sentence needs to be a capital letter.** ELA.AAS.1.32
	30	**With prompting and support, compose narratives with a beginning, a middle, and an end.** ELA.AAS.1.34
	31	**With prompting and support, compose informative or explanatory texts by introducing a topic, providing one fact, and providing a conclusion.** ELA.AAS.1.35
	32	**With prompting and support, compose opinion pieces by introducing a topic, providing one detail, and providing a conclusion.** ELA.AAS.1.36
	33	**Identify feelings through the use of pictures or words.** ELA.AAS.1.40