

Grade 1 (AAS)

Oral Language

- 1 Participate in discussions with adults and peers.** [ELA.AAS.1.1](#)
- 2 Participate in shared reading experiences and collaborative discussions to build background knowledge.** [ELA.AAS.1.2](#)
- 3 Ask questions to get help or to get information.** [ELA.AAS.1.3](#)
- 4 Share information to communicate about self or an interest.** [ELA.AAS.1.4](#)

Concept of Print

- 5 Identify a book's title.** [ELA.AAS.1.5](#)
- 6 Follow/track print from left to right and top to bottom.** [ELA.AAS.1.5A](#)

Phonological Awareness/Phonemic Awareness

- 7 Participate in letter-sound correspondence.** [ELA.AAS.1.6](#)

Phonics

- 8 Identify a phoneme (sound) with its grapheme (letter).** [ELA.AAS.1.7A](#)
- 9 Encode concrete CVC spelled words (e.g., cat, dog, mat, mom, dad).** [ELA.AAS.1.7B](#)

Fluency

- 10 Read aloud concrete CVC and environmental print words.** [ELA.AAS.1.8](#)
- 11 Echo read a word, phrase, or sentence.** [ELA.AAS.1.8A](#)
- 12 Identify high-frequency words commonly found in a variety of text.** [ELA.AAS.1.10](#)

Vocabulary

- 13 Identify common antonyms (e.g., hot/cold, on/off, open/close, up/down, walk/run, sit/stand).** [ELA.AAS.1.12](#)
- 14 Identify the meaning of academic and content-specific vocabulary.** [ELA.AAS.1.13](#)
- 15 Sort and group words, pictures, or objects into categories.** [ELA.AAS.1.14](#)

Comprehension

- 16 Use words and/or pictures to create a simple sentence.** [ELA.AAS.1.18](#)
- 19 Identify parts of a book (i.e., title, author).** [ELA.AAS.1.20](#)
- 20 Identify the main topic of literary and informational texts.** [ELA.AAS.1.21](#)

21 Answer questions about details in literary and informational texts. [ELA.AAS.1.22](#)

22 Identify the characters and settings in a story. [ELA.AAS.1.23A](#)

23 Identify the beginning or end of a story. [ELA.AAS.1.23B](#)

24 Identify who is telling the story. [ELA.AAS.1.24](#)

25 Identify individuals, events, or ideas in an informational text. [ELA.AAS.1.29](#)

Writing

26 Hold a writing utensil and make an intentional mark on a surface when instructed. [ELA.AAS.1.30](#)

27 With prompting and support, trace or form letters, numbers, and shapes. [ELA.AAS.1.30A](#)

28 With prompting and support, write first and last name. [ELA.AAS.1.30B](#)

29 Identify that the first letter of a sentence needs to be a capital letter. [ELA.AAS.1.32](#)

30 With prompting and support, compose narratives with a beginning, a middle, and an end. [ELA.AAS.1.34](#)

31 With prompting and support, compose informative or explanatory texts by introducing a topic, providing one fact, and providing a conclusion. [ELA.AAS.1.35](#)

32 With prompting and support, compose opinion pieces by introducing a topic, providing one detail, and providing a conclusion. [ELA.AAS.1.36](#)

33 Identify feelings through the use of pictures or words. [ELA.AAS.1.40](#)
