

# Grade 2 (AAS)

## Oral Language

- 1 Participate in discussions with adults and peers. [ELA.AAS.2.1](#)
- 2 Share information to communicate about self or interest. [ELA.AAS.2.2](#)
- 3 Participate in oral language activities (i.e., songs, nursery rhymes). [ELA.AAS.2.3](#)
- 4 Answer who, what, and when questions about a text or information presented. [ELA.AAS.2.4](#)

## Phonological Awareness/Phonemic Awareness

- 5 Participate in letter-sound correspondence. [ELA.AAS.2.9](#)

## Phonics

- 6 Identify a phoneme (sound) with its grapheme (letter). [ELA.AAS.2.10](#)
- 7 Encode concrete CVC spelled words (e.g., cat, dog, mat, mom, dad). [ELA.AAS.2.10C](#)

## Fluency

- 8 Read aloud concrete CVC and environmental print words. [ELA.AAS.2.11](#)
- 9 Read high-frequency words commonly found in a variety of text. [ELA.AAS.2.14](#)

## Vocabulary

- 10 Identify the meaning of academic and content-specific vocabulary. [ELA.AAS.2.15](#)
- 11 Identify common synonyms (same or similar) (e.g., cold/cool, huge/giant, happy/glad). [ELA.AAS.2.16A](#)
- 12 Identify common antonyms (opposite or different) (e.g., on/off, hot/cold). [ELA.AAS.2.16B](#)
- 13 Identify plural words. [ELA.AAS.2.17](#)

## Comprehension

- 14 Identify a story element in a literary text (i.e., event, character, character feeling, setting, central message). [ELA.AAS.2.23](#)
- 15 Identify the main idea of literary and informational texts. [ELA.AAS.2.24A](#)
- 16 Identify supporting details of literary and informational texts. [ELA.AAS.2.24B](#)
- 17 Identify parts of a book (i.e., title, author). [ELA.AAS.2.25](#)

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- 18** Identify what happens at the beginning or the end of a literary text. [ELA.AAS.2.27A](#)
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- 19** Identify what happens at the beginning or the end of an informational text. [ELA.AAS.2.27B](#)
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- 20** Identify a prediction about a literary or informational text when shown an illustration or title. [ELA.AAS.2.30](#)
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- 21** Answer questions about a text read aloud (i.e., who, what, where, when). [ELA.AAS.2.35](#)
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## Writing

- 22** Hold a writing utensil and make an intentional mark on a surface when instructed. [ELA.AAS.2.37](#)
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- 23** With prompting and support, trace or form letters, numbers, and shapes. [ELA.AAS.2.37A](#)
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- 24** With prompting and support, write name. [ELA.AAS.2.37B](#)
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- 25** Compose personal or fictional narratives by introducing a character, identifying an event, and providing an ending related to the event sequence. [ELA.AAS.2.40](#)
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- 26** Compose informative or explanatory texts by introducing a topic, providing one fact, and providing a conclusion. [ELA.AAS.2.41](#)
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- 27** Compose an opinion piece by introducing a topic, providing one detail, and providing a conclusion. [ELA.AAS.2.42](#)
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- 28** Identify the correct ending punctuation (i.e., period, question mark) to a simple sentence. [ELA.AAS.2.43](#)
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- 29** Identify a topic sentence or a supporting detail that could be added to a paragraph. [ELA.AAS.2.44](#)
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- 30** Identify the noun or verb that completes a sentence. [ELA.AAS.2.45](#)
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