Alabama English Language Arts AAS

# Grade 2 (AAS)

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| Oral Language | 1 | Participate in discussions with adults and peers. ELA.AAS.2.1 |
| | 2 | Share information to communicate about self or interest. ELA.AAS.2.2 |
| | 3 | Participate in oral language activities (i.e., songs, nursery rhymes). ELA.AAS.2.3 |
| | 4 | Answer who, what, and when questions about a text or information presented. ELA.AAS.2.4 |
| Phonological Awareness/Phonemic Awareness | 5 | Participate in letter-sound correspondence. ELA.AAS.2.9 |
| Phonics | 6 | Identify a phoneme (sound) with its grapheme (letter). ELA.AAS.2.10 |
| | 7 | Encode concrete CVC spelled words (e.g., cat, dog, mat, mom, dad). ELA.AAS.2.10C |
| Fluency | 8 | Read aloud concrete CVC and environmental print words. ELA.AAS.2.11 |
| | 9 | Read high-frequency words commonly found in a variety of text. ELA.AAS.2.14 |
| Vocabulary | 10 | Identify the meaning of academic and content-specific vocabulary. ELA.AAS.2.15 |
| | 11 | Identify common synonyms (same or similar) (e.g., cold/cool, huge/giant, happy/glad). ELA.AAS.2.16A |
| | 12 | Identify common antonyms (opposite or different) (e.g., on/off, hot/cold). ELA.AAS.2.16B |
| | 13 | Identify plural words. ELA.AAS.2.17 |
| Comprehension | 14 | Identify a story element in a literary text (i.e., event, character, character feeling, setting, central message). ELA.AAS.2.23 |
| | 15 | Identify the main idea of literary and informational texts. ELA.AAS.2.24A |
| | 16 | Identify supporting details of literary and informational texts. ELA.AAS.2.24B |
| | | Identify parts of a book (i.e., title, author). ELA.AAS.2.25 |

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| | 18 **Identify what happens at the beginning or the end of a literary text.** ELA.AAS.2.27A |
| | 19 **Identify what happens at the beginning or the end of an informational text.** ELA.AAS.2.27B |
| | 20 **Identify a prediction about a literary or informational text when shown an illustration or title.** ELA.AAS.2.30 |
| | 21 **Answer questions about a text read aloud (i.e., who, what, where, when).** ELA.AAS.2.35 |
| **Writing** | 22 **Hold a writing utensil and make an intentional mark on a surface when instructed.** ELA.AAS.2.37 |
| | 23 **With prompting and support, trace or form letters, numbers, and shapes.** ELA.AAS.2.37A |
| | 24 **With prompting and support, write name.** ELA.AAS.2.37B |
| | 25 **Compose personal or fictional narratives by introducing a character, identifying an event, and providing an ending related to the event sequence.** ELA.AAS.2.40 |
| | 26 **Compose informative or explanatory texts by introducing a topic, providing one fact, and providing a conclusion.** ELA.AAS.2.41 |
| | 27 **Compose an opinion piece by introducing a topic, providing one detail, and providing a conclusion.** ELA.AAS.2.42 |
| | 28 **Identify the correct ending punctation (i.e., period, question mark) to a simple sentence.** ELA.AAS.2.43 |
| | 29 **Identify a topic sentence or a supporting detail that could be added to a paragraph.** ELA.AAS.2.44 |
| | 30 **Identify the noun or verb that completes a sentence.** ELA.AAS.2.45 |