

Grade 3 (AAS)

Oral Language

1 Participate in discussions with adults and peers. ELA.AAS.3.1

2 Ask and answer questions with adults and peers. ELA.AAS.3.4

3 State a feeling or an opinion. ELA.AAS.3.5

Phonological Awareness/Phonemic Awareness

4 Identify letter-sound correspondence. ELA.AAS.3.7

Phonics

5 Encode CVC and CVCC (e.g., ball, pull, bump, send, milk jump) spelled words. ELA.AAS.3.8

Fluency

6 Read aloud CVC words and environmental print words. ELA.AAS.3.10A

7 Read aloud a simple sentence. ELA.AAS.3.10B

8 Read high-frequency words commonly found in a variety of text. ELA.AAS.3.12

Vocabulary

9 Identify common synonyms (same or similar) and antonyms (opposite or different) (e.g., happy/glad, hot/cold). ELA.AAS.3.14

10 Identify singular and plural words. ELA.AAS.3.15B

11 Identify the meaning of academic and content-specific vocabulary. ELA.AAS.3.16

Comprehension

12 Identify the main idea of literary and informational texts. ELA.AAS.3.19A

13 Identify supporting details of literary and informational texts. ELA.AAS.3.19B

14 Identify story elements in literary text (i.e., events, characters, character feelings, setting, central message). ELA.AAS.3.22

15 Determine the beginning (first), middle (next or second), and end (last) of a literary text. ELA.AAS.3.24A

16 Determine the beginning (first), middle (next or second), and end (last) of an informational text. ELA.AAS.3.24B

17 Identify whether a sentence from a text is a fact or an opinion. [ELA.AAS.3.25](#)

18 Identify the main idea of a text read aloud. [ELA.AAS.3.29](#)

Writing

19 Write first and last name. [ELA.AAS.3.31](#)

20 Compose personal or fictional narratives by introducing a character, identifying an event, and providing an ending related to the event sequence. [ELA.AAS.3.33](#)

21 Compose informative or explanatory texts by introducing a topic, providing one fact, and providing a conclusion. [ELA.AAS.3.34](#)

22 Compose an argumentative text by stating a topic, providing reasons that support your argument, and providing an appropriate conclusion related to the topic. [ELA.AAS.3.35](#)

23 Identify a capital letter at the beginning of a first name. [ELA.AAS.3.36A](#)

24 Identify a capital letter at the beginning of a sentence. [ELA.AAS.3.36B](#)

25 Identify the correct punctuation used at the end of a sentence (i.e., period, question mark). [ELA.AAS.3.36C](#)

26 Identify the correct noun or verb tense that completes a sentence. [ELA.AAS.3.37](#)

27 Identify a topic sentence or a supporting detail that could be added to a paragraph. [ELA.AAS.3.38](#)
