

Grade 4 (AAS)

Phonics

- 1 Know and apply grade-level phonics and word analysis skills in decoding multisyllabic words in context and in isolation. [ELA.AAS.4.1](#)
- 2 Use knowledge of prefixes to decode a word (i.e., re-, un-, pre-). [ELA.AAS.4.3](#)
- 3 Use prefixes to create and identify new words (i.e., re-, un-, mis-). [ELA.AAS.4.4](#)

Fluency

- 4 Demonstrate fluency when reading simple sentences. [ELA.AAS.4.5](#)
- 5 Read high-frequency words commonly found in a variety of text. [ELA.AAS.4.7](#)
- 6 Write routinely for a variety of tasks and/or purposes. [ELA.AAS.4.8](#)

Vocabulary

- 7 Identify academic and unit/lesson-specific words (vocabulary). [ELA.AAS.4.9](#)
- 8 Identify the meaning of figurative language (i.e., simile, metaphor). [ELA.AAS.4.10B](#)
- 9 Identify synonyms (same or similar) and antonyms (opposite or different) (e.g., happy/glad, hot/cold). [ELA.AAS.4.10C](#)

Comprehension

- 10 Answer who, what, when, and where questions to demonstrate understanding of a literary text. [ELA.AAS.4.14A](#)
- 11 Answer who, what, when, and where questions to demonstrate understanding of an informational text. [ELA.AAS.4.14B](#)
- 12 Describe a character, a setting, or an event in a story. [ELA.AAS.4.15](#)
- 13 Identify whether a sentence from a text is a fact or an opinion. [ELA.AAS.4.20](#)
- 14 Identify the central idea of a literary text. [ELA.AAS.4.21A](#)
- 15 Identify key details from a text. [ELA.AAS.4.21C](#)
- 16 Identify events, procedures, ideas, or concepts of an informational text. [ELA.AAS.4.22](#)
- 17 Identify reasons or evidence that support the main idea in an informational text. [ELA.AAS.4.24](#)

18 Participate in poetry readings and identify rhyming words. ELA.AAS.4.25

19 Identify details about a topic presented by a speaker. ELA.AAS.4.27

Writing

20 Compose a summary that conveys understanding of a literary or an informational text. ELA.AAS.4.32

21 Compose narratives by introducing a narrator or characters, organizing events in sequence, and providing an ending related to the event sequence. ELA.AAS.4.35

22 Compose informative or explanatory text by stating a topic, providing facts or details, and providing an appropriate conclusion related to the topic. ELA.AAS.4.36

23 Compose argumentative texts by stating a topic, providing reasons that support the argument, and providing an appropriate conclusion related to the topic. ELA.AAS.4.37

24 Identify correct capitalization, including days of the week, months, and names with titles (e.g., Dr. Smith, Uncle Pat, Aunt Mary). ELA.AAS.4.38

25 Identify the correct possessive noun that completes a sentence. ELA.AAS.4.39A

26 Identify the correct verb tense that completes a sentence. ELA.AAS.4.39B
