

Grade 5 (AAS)

Phonics

- 1 Apply phonics skills to decode words.** [ELA.AAS.5.1](#)
- 2 Use letter-sound knowledge to read common sight words.** [ELA.AAS.5.2](#)
- 3 Identify the meaning of simple multiple-meaning words (e.g., bat, fly, bark, can, sink, star, jam) as used in a sentence.** [ELA.AAS.5.3](#)

Fluency

- 4 Demonstrate fluency when reading simple literary text and simple informational text.** [ELA.AAS.5.5](#)
- 5 Write routinely for a variety of tasks and/or purposes.** [ELA.AAS.5.7](#)

Vocabulary

- 6 Identify academic and unit/lesson-specific words (vocabulary).** [ELA.AAS.5.12](#)
- 7 Identify the meaning of figurative language (i.e., simile, metaphor, idioms).** [ELA.AAS.5.12A](#)
- 8 Identify synonyms (same or similar) and antonyms (opposite or different) (e.g., happy/glad, hot/cold).** [ELA.AAS.5.12C](#)
- 9 Use knowledge of prefixes to identify the meaning of a word (i.e., re-, un-, pre-).** [ELA.AAS.5.12E](#)

Comprehension

- 10 Demonstrate understanding of varied texts while actively engaged in shared reading.** [ELA.AAS.5.16](#)
- 11 Identify a story element in a literary text (i.e., events, characters, setting, theme).** [ELA.AAS.5.17](#)
- 12 Identify a conflict (i.e., problem and its solution) in a story.** [ELA.AAS.5.19](#)
- 13 Identify and compare characters in two or more literary texts.** [ELA.AAS.5.21](#)
- 14 Identify the main idea of a literary text.** [ELA.AAS.5.22A](#)
- 15 Identify the main idea of an informational text.** [ELA.AAS.5.22B](#)
- 16 Identify common themes of diverse texts.** [ELA.AAS.5.23A](#)
- 17 Summarize a story.** [ELA.AAS.5.23B](#)

18 Identify whether information is a fact or an opinion in an informational text. [ELA.AAS.5.25](#)

19 Identify key points from an informational text. [ELA.AAS.5.26D](#)

20 Identify differences in articles written by different authors on same or similar topics. [ELA.AAS.5.26E](#)

21 Answer who, what, when, and where questions when listening to a presentation. [ELA.AAS.5.28](#)

Writing

22 Compose a summary that conveys understanding of a literary or an informational text. [ELA.AAS.5.32](#)

23 Compose narratives by introducing a narrator or characters, organizing events in sequence, and providing an ending related to the event sequence. [ELA.AAS.5.34](#)

24 Compose informative or explanatory text by stating a topic, providing facts or details, and providing an appropriate conclusion related to the topic. [ELA.AAS.5.35](#)

25 Compose an argumentative text by stating a topic, providing reasons that support the argument, and providing an appropriate conclusion related to the topic. [ELA.AAS.5.36](#)

26 Identify the correct verb tense that completes a sentence. [ELA.AAS.5.39D](#)

27 Identify the correct conjunction that completes a sentence (i.e., and, or, but). [ELA.AAS.5.39H](#)

28 Identify a sentence using correct capitalization. [ELA.AAS.5.40](#)

29 Identify the correct use of commas in a series. [ELA.AAS.5.40A](#)

30 Use a dictionary or digital reference tool to find the meaning of a word. [ELA.AAS.5.42](#)
