Alabama English Language Arts AAS

Grade 6 (AAS)

Critical Literacy	1	Identify the point of view and author's purpose (i.e., to instruct, to entertain, to inform, to persuade, to describe). ELA.AAS.6.1
	2	Make simple inferences from the content and the structure (i.e., cause and effect, sequencing) of an informational text. ELA.AAS.6.2
	3	Identify how setting, plot, characters, theme, and conflict contribute to the meaning of prose (story) and poetry. ELA.AAS.6.3
	4	Identify words or phrases that are examples of literary devices (i.e., simile, metaphor, onomatopoeia, imagery) used in prose (story) and poetry. ELA.AAS.6.4
	5	Identify the central idea and supporting details when listening to a speaker. ELA.AAS.6.5
	6	Identify an example of a literary device (i.e., simile, metaphor, onomatopoeia, imagery) presented by a speaker. ELA.AAS.6.6
	7	Compose narratives by introducing a narrator or characters, organizing events in sequence, and providing an ending related to the event sequence. ELA.AAS.6.7A
	8	Compose informative or explanatory texts by stating a topic, providing facts or details, and providing an appropriate conclusion related to the topic. ELA.AAS.6.7B
	9	Compose argumentative texts by stating a topic, providing reasons that support the argument, and providing an appropriate conclusion related to the topic. ELA.AAS.6.7C
	10	Participate in discussions with adults and peers using information from a source. ELA.AAS.6.8
Digital Literacy	11	Use information presented in different media or formats (e.g., video, print) to demonstrate understanding of a topic or issue. ELA.AAS.6.11
	12	Determine subject, occasion, and purpose (i.e., to instruct, to entertain, to inform, to persuade, to describe) of digital sources. ELA.AAS.6.12
La		Identify the correct verb tense that completes a sentence. ELA.AAS.6.15

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	14	**Identify a sentence that uses correct capitalization.** ELA.AAS.6.16A
	15	**Identify a sentence that uses commas to separate items in a series.** ELA.AAS.6.16B
	16	**Use apostrophes to show the omission of letters (i.e. contractions) (i.e., can't, don't, he'd, she'd, he's, she's, I'll).** ELA.AAS.6.19A
	17	**Use an apostrophe to show possession by a singular noun (e.g., the child's coat, the car's window).** ELA.AAS.6.19B
	18	**Use quotation marks to indicate dialogue (speaking) or a direct quote of a person.** ELA.AAS.6.19C
Research Literacy	19	**Identify which source would provide reliable information about a topic.** ELA.AAS.6.22
	20	**Summarize information from two research sources.** ELA.AAS.6.25
Vocabulary Literacy	21	**Use knowledge of prefixes (i.e., re-, un-, pre) and suffixes (i.e., -er/-or [person who], -ful [full of], -less [without], -er, -est [more/most]) to identify the meaning of a word.** ELA.AAS.6.27
	22	**Identify the meaning of words or phrases in context.** ELA.AAS.6.28