Alabama English Language Arts AAS

Grade 7 (AAS)

Critical Literacy	1	Identify the point of view and author's purpose (i.e., to instruct, to entertain, to inform, to persuade, to describe). ELA.AAS.7.1A
	2	Identify words or phrases that are examples of figurative language (e.g., simile, metaphor) in an informational text. ELA.AAS.7.1B
	3	Make simple inferences from the content and the structure (i.e., cause and effect, sequencing) of an informational text. ELA.AAS.7.2
	4	Identify how setting, plot, characters, theme, and conflict contribute to the meaning of prose (story) and poetry. ELA.AAS.7.3
	5	Identify words or phrases that are examples of literary devices (i.e., simile, metaphor, onomatopoeia, imagery) used in literary texts. ELA.AAS.7.4
	6	Identify the point of view or purpose (i.e., to instruct, to entertain, to inform, to persuade, to describe) of a presentation. ELA.AAS.7.5
	7	Compose narratives by introducing a narrator or characters, organizing events in sequence, and providing an ending related to the event sequence ELA.AAS.7.7A
	8	Compose informative or explanatory texts by stating a topic, providing facts or details, and providing an appropriate conclusion related to the topic. ELA.AAS.7.7B
	9	Compose argumentative text by stating a topic, providing reasons that support your argument, and providing an appropriate conclusion related to the topic. ELA.AAS.7.7C
	10	Participate in discussions with adults and peers using information from a source. ELA.AAS.7.8
Digital Literacy	11	Use information presented in different media or formats (e.g., video, print) to answer questions. ELA.AAS.7.11
	12	Determine the purpose (i.e., to instruct, to entertain, to inform, to persuade, to describe) of multiple digital sources. ELA.AAS.7.12
La		Identify the correct verb tense that completes a sentence. ELA.AAS.7.17A

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	14	**Identify a sentence using correct capitalization.** ELA.AAS.7.18
	15	**Identify the correct use of an apostrophe to show the omission of letters when forming contractions (i.e., can't, don't, he'd, she'd, he's, she's, I'll).** ELA.AAS.7.21A
	16	**Identify the correct use of an apostrophe to show possession by a singular noun (e.g., the child's coat, the car's window).** ELA.AAS.7.21B
	17	**Identify the correct use of quotation marks to indicate dialogue or a direct quote of a person.** ELA.AAS.7.21C
Research Literacy	18	**Identify which source would provide reliable information about a topic.** ELA.AAS.7.24
	19	**Summarize information from two research sources.** ELA.AAS.7.27
Vocabulary Literacy	20	**Use knowledge of prefixes (i.e., re-, un-, pre-) and suffixes (i.e., -er/-or [person who], -ful [full of], -less [without], -er/-est [more/most]) to identify the meaning of a word.** ELA.AAS.7.29
	21	**Identify the meaning of words or phrases in context.** ELA.AAS.7.31