Alabama English Language Arts AAS

Grade 8 (AAS)

Critical Literacy	1	Identify the point of view and author's purpose (i.e., to instruct, to entertain, to inform, to persuade, to describe) in an informational text. ELA.AAS.8.1A
	2	Make inferences from the content and the structure (i.e., cause and effect, sequencing) of an informational text. ELA.AAS.8.2
	3	Identify how setting, plot, characters, theme, and conflict contribute to the meaning of prose (story) and poetry. ELA.AAS.8.3
	4	Identify words or phrases that are examples of literary devices (i.e., simile, metaphor, onomatopoeia, imagery) used in literary texts. ELA.AAS.8.4
	5	Identify a simple perspective of the author in a text. ELA.AAS.8.5
	6	Identify the point of view or purpose (i.e., to instruct, to entertain, to inform, to persuade, to describe) of a presentation. ELA.AAS.8.6
	7	Compose narratives by introducing a narrator or characters, organizing events in sequence, and providing an ending related to the event sequence. ELA.AAS.8.8A
	8	Compose informative or explanatory texts by stating a topic, providing facts or details, and providing an appropriate conclusion related to the topic. ELA.AAS.8.8B
	9	Compose argumentative texts by stating a topic, providing reasons that support the argument, and providing an appropriate conclusion related to the topic. ELA.AAS.8.8C
	10	Participate in discussions with adults and peers using information from multiple sources. ELA.AAS.8.9
Digital Literacy	11	Determine subject, occasion, and purpose of digital sources. ELA.AAS.8.11
Language Literacy	12	Identify the correct verb tense that completes a sentence. ELA.AAS.8.16B
	13	Identify adjectives within a sentence. ELA.AAS.8.16C
	14	Identify a sentence using correct capitalization and punctuation found in a text. ELA.AAS.8.17

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	15	**Use apostrophes to show the omission of letters (i.e., contractions) (i.e., it's, let's, aren't, didn't, what's).** ELA.AAS.8.20A
	16	**Use quotation marks to indicate dialogue or a direct quote of a person.** ELA.AAS.8.20B
Research Literacy	17	**Identify which source would provide relevant and reliable information about a topic.** ELA.AAS.8.24
	18	**Summarize information from research sources.** ELA.AAS.8.26
Vocabulary Literacy	19	**Use knowledge of prefixes (i.e., re-, un-, pre-, dis-, mis-) and suffixes (i.e., -er/-or [person who], -ful [full of], -less [without], -able [able to]) to identify the meaning of a word.** ELA.AAS.8.28
	20	**Identify academic and unit/lessonspecific words/terms (vocabulary).** ELA.AAS.8.29