

Kindergarten (AAS)

Oral Language

- 1** With prompting and support, actively listen and speak. [ELA.AAS.K.1](#)
- 2** Take turns communicating with others. [ELA.AAS.K.1A](#)
- 3** With prompting and support, listen to teacher-led reading experiences and participate in discussions to build background knowledge. [ELA.AAS.K.2](#)
- 4** Participate in teacher-led choral reading experiences (i.e., songs, nursery rhymes). [ELA.AAS.K.3](#)
- 5** Ask questions to get help or to get information. [ELA.AAS.K.4](#)
- 6** Express feelings and ideas. [ELA.AAS.K.5A](#)
- 7** Follow one-step directions. [ELA.AAS.K.7](#)

Concepts of Print

- 8** Follow words from left to right and top to bottom. [ELA.AAS.K.8](#)
- 9** Point to words or pictures in a text. [ELA.AAS.K.8A](#)

Phonological Awareness/Phonemic Awareness

- 10** Participate in letter-sound correspondence. [ELA.AAS.K.9](#)

Phonics

- 11** With promoting and support, identify letter-sound correspondence for consonants of the alphabet. [ELA.AAS.K.10](#)

Fluency

- 12** With prompting and support, identify or name upper and lower case letters in sequential alphabetical order. [ELA.AAS.K.11](#)
- 13** With prompting and support, match concrete words with pictures. [ELA.AAS.K.16](#)

Vocabulary

- 14** Identify common antonyms (i.e., hot/cold, on/off, open/close, up/down, walk/run, sit/stand). [ELA.AAS.K.19](#)
- 15** Sort pictures or objects into categories. [ELA.AAS.K.20](#)

Comprehension

- 16** Use words and/or pictures to create a simple sentence. [ELA.AAS.K.23](#)

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- 17** Identify the topic of a book when given the title or a picture on the cover of the book. [ELA.AAS.K.25](#)
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- 18** Identify the main character of a story. [ELA.AAS.K.27](#)
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- 19** Using pictures, words, or objects, identify the ideas of a story. [ELA.AAS.K.28](#)
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- 20** Using pictures, words, or objects, identify the main topic of an informational text. [ELA.AAS.K.29](#)
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- 21** Identify individuals, events, or ideas in an informational text. [ELA.AAS.K.32](#)
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Writing

- 22** With prompting and support, express ideas orally or with pictures/drawings. [ELA.AAS.K.33](#)
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- 23** Hold a writing utensil and make an intentional mark on a surface when instructed. [ELA.AAS.K.34](#)
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- 24** Participate in shared writing using words or pictures to create narratives with events in sequence. [ELA.AAS.K.36B](#)
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- 25** Participate in shared writing using words or pictures to create opinion pieces with reasons. [ELA.AAS.K.36C](#)
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- 26** Participate in shared writing using words or pictures to create informative or explanatory pieces with facts about a topic. [ELA.AAS.K.36D](#)
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