

Learner Outcomes

Library Skills LS

- 1 Demonstrate proper book handling skills.** LS.1
- 2 Identify parts of a book and understand concepts of print.** LS.2
- 3 Demonstrate an understanding of library procedures.** LS.3
- 4 Locate the library and understand how the library is organized.** LS.4
- 5 Independently locate and select text for informational and recreational reading.** LS.5
- 6 Demonstrate an understanding of various design processes in collaborative learning environments.** LS.6

Literature Appreciation LA

- 1 Explain differences between fiction and nonfiction texts.** LA.1
- 2 Identify characters, settings, and events that occur in a story and describe them based on illustrations and details.** LA.2
- 3 Define roles of author and illustrator.** LA.3
- 4 Find connections between text and illustrations in books read aloud or books read alone.** LA.4
- 5 Identify text features to locate key facts or information in text.** LA.5
- 6 Create meaning from text by questioning, reflecting, responding, and evaluating.** LA.6
- 7 Describe key ideas from text read aloud or presented orally or in another media format.** LA.7
- 8 Recognize essential elements of genres in literature.** LA.8
- 9 Make meaningful connections between texts.** LA.9
- 10 Identify the main purpose of a text, including what an author wants to answer, explain, or describe.** LA.10
- 11 Read self-selected materials presented in any format to gain meaning by questioning, reflecting, responding, and evaluating.** LA.11

Information Literacy **IL**

- 1 Participate in individual or collaborative research projects. **IL.1****

- 2 Use text features and search strategies to locate, interpret, and organize information in print and digital sources. **IL.2****

- 3 Access Alabama Virtual Library and other vetted high-quality, credible, digital databases and articles representing multiple perspectives to locate and apply information. **IL.3****

- 4 Include multimedia components and visual displays in presentations to enhance the development of main ideas or themes when appropriate. **IL.4****

- 5 Appropriately credit sources used in research to avoid plagiarism. **IL.5****

- 6 Explore digital tools to produce and publish in collaboration with peers. **IL.6****

- 7 Summarize or paraphrase information in notes and a finished work. **IL.7****

- 8 Draw conclusions from evidence in information sources. **IL.8****

- 9 Identify and make a claim with supporting information. **IL.9****

- 10 Use a variety of resources to locate content-specific information. **IL.10****

- 11 Develop research topics and questions. **IL.11****

- 12 Develop effective note-taking strategies. **IL.12****

- 13 Discuss criteria for evaluating sources: credibility, relevance, bias, accuracy, and currency. **IL.13****

- 14 Distinguish between and draw evidence from primary and secondary source materials. **IL.14****

Digital Citizenship **DC**

- 1 Demonstrate proper care and use of technology and equipment. **DC.1****

- 2 Demonstrate the importance of safe, legal, and responsible use of technology. **DC.2****

- 3 Use digital media legally and ethically, practicing educational fair use. **DC.3****

- 4 Identify and practice ethical and safe online behavior. **DC.4****
