Alabama Health Education

Grades 9-12: World Health

Students will comprehend concepts related to health promotion and disease prevention to enhance health

Health Promotion

1 Research the history of disease in the world. WH.1.1

- a Identify causes of major outbreaks and epidemics in the history of the world. WH.1.1.A
- b List major breakthroughs in the prevention and cure of disease. WH.1.1.B
- c Assess the effects of current health issues on world populations. WH.1.1.C

Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.

Analyzing Influences

1 Examine the health challenges facing the world today. WH.2.1

- a Collect statistical data about health issues within various countries. WH.2.1.A
- b Investigate the influence of family, peers, and culture on possible solutions to world health issues. WH.2.1.B
- c Examine the links among health, economic development, media, and technology. WH.2.1.C
- d Research how disparities in socio-economic status can adversely affect health and access to health care globally. WH.2.1.D
- e Analyze the roles and responsibilities of government and non-governmental organizations in achieving global health. WH.2.1.E

Students will demonstrate the ability to access valid information, products, and services to enhance health.

Access to Information, Products, and Services

1 Critique health intervention programs worldwide. WH.3.1

- a Examine possible solutions to world health issues through available intervention programs. WH.3.1.A

Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.

Interpersonal Communication

1 Communicate with professionals who support world health to learn about the roles and responsibilities of their jobs. WH.4.1

2 Research the effectiveness of communicating prevention and management strategies to resolve world health issues. Examples: HIV/AIDS, mental health, sub WH.4.2

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Students will demonstrate the ability to use decision-making skills to enhance health.	**Decision -Making** 1 Evaluate alternatives to current world health programs and practices. WH.5.1 2 Examine barriers that hinder decision-making skills related to world health issues. Examples: politics, religious beliefs, culture WH.5.2 3 Predict the potential short- and long-term impacts of poor decision-making on world health issues. Examples: rising cost of medical care WH.5.3
Students will demonstrate the ability to use goal-setting skills to enhance health.	**Goal -Setting** 1 Research the needs, strengths, and risks of long-term goals for addressing world health issues. WH.6.1
Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks	**Self-Management** 1 Analyze individual responsibility for enhancing global health. Example: explaining how individual actions can help or hinder the eradication of communicable diseases WH.7.1 2 Compare healthy practices and behaviors of people from various world-wide locations. Examples: immunization WH.7.2
Students will demonstrate the ability to advocate for personal, family, and community health.	**Advocacy** 1 Formulate innovative ways to influence and support people in other countries in making positive health choices. WH.8.1 2 Work cooperatively as an advocate for improving world-wide health. Examples: participating in international events such as Earth Day and World AIDS Day WH.8.2 3 Adapt health messages and communication techniques to a specific global audience. WH.8.3