Alabama Physical Education

Sports Officiating - Level 1

Anchor Standard 1: Motor Skills and Movement Patterns: _The physically literate individual demonstrates competency in a variety of motor skills and movement patterns._ PE19.S01.1

A SO-1.1 Knowledge and expertise: _Rules, interpretations, and mechanical techniques of officiating_ PE19.S01.1.A

1 Study the rules and learn the hand signals and vocabulary needed to become a certified official for each sport desired. PE19.S01.1.1

B SO-1.2 Hand signals and verbal communication: _Competency_ PE19.S01.1.B

2 Exhibit the ability to identify an infraction to make a call in a timely manner. PE19.S01.1.2

Anchor Standard 2: Movement and performance: _The physically literate individual applies knowledge of concepts, principles, strategies, and tactics related to movement and performance._ PE19.S01.2

A SO-2.1 Physical skills, psychological skills, and commitment: _Proper hand signals and verbal communication_ PE19.S01.2.A

1 Practice game management, human relations, skills with players, coaches, administrators, and spectators. PE19.S01.2.1

B SO-2.2 Psychological and philosophical differences that separate below-average and above- average officials: _Knowledge_ PE19.S01.2.B

2 Compare characteristics of ineffective and effective officials. PE19.S01.2.2

Anchor Standard 3: Physical Activity and Fitness: _The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness._ PE19.S01.3

A SO-3.1 Understanding and applying officiating techniques and responsibilities: _Ability to work in partnership with fellow officials in sporting events_ PE19.S01.3.A

1 List characteristics of successful interaction between officials and proper game day management. PE19.S01.3.1

B SO-3.2 Primary responsibilities of each official: _Knowledge and skills_ PE19.S01.3.B

2 Identify game responsibilities of each official in a game setting (sport specific). PE19.S01.3.2

Anchor Standard 4: Personal and Social Behavior: _The physically literate individual exhibits

A SO-4.1 Proper professional behavior: _Responsible behavior_ PE19.S01.4.A

1 Analyze a registered official's game techniques on video or live. PE19.S01.4.1

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respects self and others._ PE19.S01.4

B **SO-4.2 Professionalism before, during, and after the contest: _Respects self and others_** PE19.S01.4.B

2 Identify the components of game responsibilities of an official: uniform, promptness, knowledge, and self-confidence. PE19.S01.4.2

Anchor Standard 5: Values Physical Activity: _The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction._ PE19.S01.5

A **SO-5.1 Personal aspects of officiating: _AHSAA minimum standards, Code of Ethics, and sportsmanship manual_** PE19.S01.5.A

1 Identify the minimum standards for certification as an official as stated in the AHSAA handbook. PE19.S01.5.1

B **SO-5.2 Levels of physical fitness: _Values physical activity_** PE19.S01.5.B

2 Evaluate personal level of fitness readiness to officiate different sports. PE19.S01.5.2