

9-12

ACADEMIC DEVELOPMENT

Academic Confidence

- 1 Demonstrate personal responsibility for academic success. 9-12.1
 - 2 Demonstrate ownership, self-advocacy, and initiative in learning. 9-12.2
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Goal Setting

- 3 Set goals for postsecondary education, technical training, military service, and/or the workforce. 9-12.3
 - 4 Monitor and modify the personal education plan of study. 9-12.4
 - 5 Analyze and discuss assessment data to engage in postsecondary planning.
Examples: PreACT, ACT/SAT scores, AP/IB exam results, career aptitude inventories
9-12.5
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Academic Skills

- 6 Adapt and utilize time management and task management skills to meet the expectations of high school. 9-12.6
 - 7 Design, lead, and contribute to collaborative projects and activities. 9-12.7
 - 8 Apply critical thinking skills to solve problems. 9-12.8
 - 9 Identify and practice skills needed for postsecondary education. 9-12.9
 - 10 Use personal strengths to evaluate multiple course options and make academic decisions. 9-12.10
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Lifelong Learning

- 11 Identify new skills needed for postsecondary education and/or the workforce. 9-12.11
 - 12 Explain the relationship between high school graduation and future success.
Examples: productive citizenship, decreased chances of poverty 9-12.12
 - 13 Identify co-curricular and/or community activities that align with academic and career interests. 9-12.13
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CAREER DEVELOPMENT

Career Awareness

- 14 Research requirements for specific careers they are considering. 9-12.14
- 15 Describe how different career technical education programs can help meet graduation requirements and prepare for college or a career. 9-12.15

- 16 Identify and evaluate financial options to support future college and/or career plans, and choose those that best fit their own goals. 9-12.16
 - 17 Explain how service-learning, work, and/or volunteer work impacts the community, fosters employment skills, and builds a resumé. 9-12.17
 - 18 Implement options for fulfilling college and career readiness graduation requirements. 9-12.18
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Career Goals

- 19 Review and modify their personal education plan of study to support career goals. 9-12.19
 - 20 Select coursework that is best related to career interests. 9-12.20
 - 21 Apply academic and employment readiness skills in work-based learning activities. Examples: internships, job shadowing, industry tours, career fairs, apprenticeships 9-12.21
 - 22 Give examples of how the changing workplace requires lifelong learning and the acquisition of new skills. 9-12.22
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Career Exploration and Planning

- 23 Demonstrate skills needed for seeking employment. Examples: resumé writing, interviewing, mock interviews 9-12.23
 - 24 Research and discuss application procedures and admission requirements for postsecondary options. 9-12.24
 - 25 Describe the rights and responsibilities of individuals in the workplace and explain how demonstrating respect and fairness and following rules contribute to a positive and productive work environment. 9-12.25
 - 26 Review and implement their education plan of study in response to career interests. 9-12.26
 - 27 Explain how ever-changing economic and societal needs influence employment trends and future training. 9-12.27
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FOUNDATIONAL WELLNESS

Interpersonal Skills

- 28 Model skills needed for success in social, academic, and career settings. 9-12.28
 - 29 Demonstrate teamwork skills in social, academic, and career settings. 9-12.29
 - 30 Model and promote respect for others in social, academic, and career settings. 9-12.30
 - 31 Utilize perspective-taking to collaborate effectively with others. 9-12.31
 - 32 Demonstrate the ability to choose and develop healthy relationships in a variety of settings. 9-12.32
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Problem-Solving and Decision-Making

- 33 Apply decision-making and problem-solving skills to new challenges. 9-12.33

- 34 Apply healthy coping skills in social, academic, and career settings. 9-12.34
 - 35 Model and promote healthy ways to cope with peer pressure. 9-12.35
 - 36 Evaluate progress toward achieving goals. 9-12.36
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Character Development

- 37 Model positive character traits daily in social, academic, and career settings. 9-12.37
 - 38 Evaluate the consequences of choosing not to grow and change. 9-12.38
 - 39 Model effective methods of self-regulation. 9-12.39
 - 40 Explain the benefits of pursuing a future aligned with their personal traits and strengths. 9-12.40
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Personal Responsibility

- 41 Explain the strategies that they have implemented to stay safe online. 9-12.41
- 42 Discuss how failure to follow rules and laws can negatively impact one's future. 9-12.42
- 43 Demonstrate ways to set boundaries and protect personal safety in a variety of circumstances. 9-12.43
- 44 Advocate for the personal safety of themselves and others. 9-12.44
- 45 Identify school and community support resources available to address substance use and abuse. 9-12.45
- 46 Identify resources one can access to address stress and conflict. 9-12.46
- 47 Exercise personal responsibility to prepare for postsecondary options. 9-12.47