

Grade 2 (AAS)

LIVING AND WORKING TOGETHER IN STATE AND NATION

- 1. Participate in and identify classroom activities that reflect and reinforce democratic values in school and the community.** [SS.AAS.2.1](#)

- 2. Describe the significant national holidays, including the birthday of Martin Luther King, Jr.; Presidents' Day; Memorial Day; the Fourth of July; Veterans Day; and Thanksgiving Day.** [SS.AAS.2.2](#)

- 3. Use various primary sources, including calendars and timelines, for reconstructing the past.** [SS.AAS.2.3](#)

- 4. Use vocabulary to describe segments of time (e.g., yesterday, today, tomorrow).** [SS.AAS.2.4](#)

- 5. Show students how to locate geographical features, including latitude, longitude, and border on a map.** [SS.AAS.2.5](#)

- 6-. Identify Alabama and surrounding states on a map; demonstrate an understanding of map elements including title, legend, scale, compass rose, and intermediate directions recognizing technological resources such as a virtual globe, satellite images, and radar** [SS.AAS.2.6-](#)

- 7. Identify supply and demand.** [SS.AAS.2.7](#)

- 8. Demonstrate an understanding of the relationship between supply, demand, and scarcity.** [SS.AAS.2.8](#)

- 9. Describe how and why people from various cultures immigrate to the United States; recognize that people sometimes move from one place to another, how they move, and reasons why they move.** [SS.AAS.2.9](#)

- 10. Identify the benefits of recreation and tourism at state and national parks in Alabama.** [SS.AAS.2.10](#)

- 11. Identify that the cultural history of the United States has many influences; identify songs and stories that play a role in defining culture.** [SS.AAS.2.11](#)