

Grade 4 (AAS)

ALABAMA STUDIES

- 1. Identify historical and current economic, political, and geographic information about Alabama.** [SS.AAS.4.1](#)

- 2. Using maps, demonstrate an understanding that people from Europe explored and settled in Alabama.** [SS.AAS.4.2](#)

- 3. Explain the impact of the Trail of Tears on Alabama American Indians' lives, rights, and territories.** [SS.AAS.4.3](#)

- 4. Identify the five geographic regions in Alabama and the natural resources that attracted settlers to those regions.** [SS.AAS.4.4](#)

- 5. Identify the location of the state capital; recognize that Alabama is a state with three branches of government.** [SS.AAS.4.5](#)

- 6. Identify information about early nineteenth-century farmers, plantation owners, slaves, and townspeople.** [SS.AAS.4.6](#)

- 7. Identify the concept of separation; recognize reasons why Alabama seceded (separated) from the Union.** [SS.AAS.4.7](#)
 - 7a.** Engage students in a conversation that described the first form of government in the United States which was the Articles of Confederation and why this form of government did not last. [SS.AAS.4.7A](#)
 - 7b.** Identify who wrote the Gettysburg Address and what it means. [SS.AAS.4.7B](#)

- 8. Identify the reasons for the Civil War and recognize the consequences of conflict within Alabama.** [SS.AAS.4.8](#)

- 9. Identify changes in Alabama during and after Reconstruction.** [SS.AAS.4.9](#)
 - 9a.** Identify the Thirteenth, Fourteenth, and Fifteenth Amendments to the Constitution of the United States. [SS.AAS.4.9A](#)
 - 9b.** Describe the life of African Americans in Alabama during and after Reconstruction in Alabama. [SS.AAS.4.9B](#)

- 10. Recognize social and educational changes in Alabama during the late nineteenth and early twentieth centuries.** [SS.AAS.4.10](#)
 - 10a.** Identify what Jim Crow laws were; “separate but not equal”; NAACP. [SS.AAS.4.10A](#)

10b. Identify Booker T. Washington, George Washington Carver, and other Alabamians of the early twentieth century. [SS.AAS.4.10B](#)

11. Identify the important role Alabama played during World War I and the impact World War I had on the lives of Alabamians. [SS.AAS.4.11](#)

12. Identify the impact of the 1920s and the Great Depression on Alabamians. [SS.AAS.4.12](#)

13. Identify the important role Alabama played during World War II and the economic and social impact World War II had on the lives of Alabamians including strategic placement of military bases in Alabama, such as Redstone Arsenal, Fort Rucker, Fort McClellan, and Craig Air Force Base [SS.AAS.4.13](#)

14. Identify the purpose of the Civil Rights Movement; recognize important issues, leaders, and results of the movement. [SS.AAS.4.14](#)

14a. Identify vocabulary associated with the modern Civil Rights Movement, including discrimination, prejudice, segregation, integration, suffrage, and rights. [SS.AAS.4.14A](#)

15. Explain how major world events since 1950 influenced Alabama. [SS.AAS.4.15](#)

16. Identify reasons for population growth and identify challenges of population growth. [SS.AAS.4.16](#)

16a. Describing how technological advancements brought change to Alabamians, including the telephone; refrigerator; automobile; television; and wireless, Internet, and space technologies. [SS.AAS.4.16A](#)

16b. Discuss the foreign-based automobile industry in Alabama. [SS.AAS.4.16B](#)