

Grade 8

WORLD HISTORY TO 1500

- 1 Recognize that cave paintings, fossils, and pottery remnants provide evidence of early groups of people; draw logical conclusions about sample artifacts.** [SS.AAS.8.1](#)
 - a** Identifying terms B.C. and A.D. used to describe to describe time. [SS.AAS.8.1A](#)

- 2 identify and list characteristics of early civilizations.** [SS.AAS.8.2](#)

- 3 Recognize that different world cultures have different values, beliefs, and traditions.** [SS.AAS.8.3](#)

- 4 Locate the ancient Greek peninsula on a map; identify at least one significant contribution from ancient Greece in the fields of politics, intellectual life, arts, literature, architecture, or science.** [SS.AAS.8.4](#)

- 5 Recognize that civilizations and empires thrive under strong leadership using Alexander the Great as an example; identify characteristics of strong leadership.** [SS.AAS.8.5](#)

- 6 Locate ancient Rome and the empire on a map; identify at least one significant contribution from ancient Rome in the fields of politics, intellectual life, arts, literature, architecture, or science.** [SS.AAS.8.6](#)

- 7 Compare at least one modern aspect of culture to one ancient aspect.** [SS.AAS.8.7](#)

- 8 Locate India and China on a world map; recognize at least one accomplishment of classical civilizations in India and China including the Great Wall, gunpowder, fireworks, and the Taj Mahal; recognize major landforms and climate patterns including monsoon season, the Himalayas, and the Yellow River.** [SS.AAS.8.8](#)

- 9 Locate the Byzantine Empire and Constantinople (Istanbul) on a world map; identify at least one accomplishment or characteristic of the Byzantine Empire.** [SS.AAS.8.9](#)

- 10 Locate Russia on a world map; recognize how Russia was important to the interaction of people and trade between Asia and Europe in at least one area.** [SS.AAS.8.10](#)

- 11 Locate the Middle East and northern Africa on a world map, specifically, the Arabian Peninsula; list at least one religious, social, culture, or political characteristic of early Islamic civilizations.** [SS.AAS.8.11](#)

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- 12** Locate China’s neighbors on a map including Japan and Korea; identify at least one influence of China on Japan, Korea, and Southeast Asia. *SS.AAS.8.12*
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- 13** Identify Africa on a world map; recognize the language, religion, and customs of one early African kingdom, including Ghana, Mali, and Songhai; identify the importance of the gold and salt trade and Timbuktu. *SS.AAS.8.13*
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- 14** Recognize the key aspects of at least one preColumbian culture, including Aztec, Incan, Mayan, Olmec, Inuit, Creek and North American tribes; locate Central and South America on a world map. *SS.AAS.8.14*
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- 15** Recognize an example of military or governmental events that shaped Europe in the early Middle Ages (600–1000 A.D./C.E.). *SS.AAS.8.15*
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- 16** Identify at least one cultural change in the High Middle Ages. *SS.AAS.8.16*
- a** Identify the Magna Carta. *SS.AAS.8.16A*
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- 17** Identify at least one key event, accomplishment, or person from the late Middle Ages. *SS.AAS.8.17*