

Grade K (AAS)

LIVING AND WORKING TOGETHER IN FAMILY AND COMMUNITY

- 1. With prompting and support, sequence events.** [SS.AAS.K.1](#)
 - 1a. Identify long ago, yesterday, today, tomorrow.** [SS.AAS.K.1A](#)

- 2. Describe how to take care of personal belongings and respect the property of others; how to follow rules and recognize consequences of breaking rules; how to take responsibility for assigned duties.** [SS.AAS.K.2](#)

- 3. Engage in conversations about home, school, and community rules and procedures and why they are important.** [SS.AAS.K.3](#)

- 4. Demonstrate an understanding of the terms “needs” and “wants” by sorting pictures and/or words using a variety of graphic organizers.** [SS.AAS.K.4](#)

- 5. Demonstrate an understanding of the terms “goods” and “services” by sorting pictures and/or words using a variety of graphic organizers.** [SS.AAS.K.5](#)

- 6. With prompting and support, discuss and recognize the fact that individuals, families, and communities have similarities and differences in culture including what they eat, choose to celebrate, and traditions they follow.** [SS.AAS.K.6](#)

- 7-. Identify the roles and importance of helpers and leaders (e.g., school principal, police officers, fire and rescue workers).** [SS.AAS.K.7-](#)

- 8. With prompting and support, recognize maps, globes, and satellite images.** [SS.AAS.K.8](#)

- 9. With prompting and support, recognize the difference between landforms and bodies of water.** [SS.AAS.K.9](#)

- 10. Demonstrate an understanding of directional words and phrases and locate objects and places when given directions.** [SS.AAS.K.10](#)

- 11. Identify and recognize the symbols, customs, individuals, and celebrations for our state and nation.** [SS.AAS.K.11](#)

- 12. Identify how everyday life has changed or remained the same over time.** [SS.AAS.K.12](#)