

Grade 1

Adopted 2013

Living and Working Together in Community and State

- 1. Construct daily schedules, calendars, and timelines. 1.1**
 - a. Using vocabulary associated with time, including past, present, and future 1.1.A

- 2. Identify rights and responsibilities of citizens within the local community and state. 1.2**
 - a. Describing how rules in the community and laws in the state protect citizens' rights and property 1.2.A
 - b. Describing ways, including paying taxes, responsible citizens contribute to the common good of the community and state 1.2.B
 - c. Demonstrating voting as a way of making choices and decisions 1.2.C

- 3. Recognize leaders and their roles in the local community and state. 1.3**
 - a. Describing roles of public officials, including mayor and governor 1.3.A
 - b. Identifying on a map Montgomery as the capital of the state of Alabama 1.3.B

- 4. Identify contributions of diverse significant figures that influenced the local community and state in the past and present. 1.4**

- 5. Identify historical events and celebrations within the local community and throughout Alabama. 1.5**
 - a. Differentiating between fact and fiction when sharing stories or retelling events using primary and secondary sources 1.5.A

- 6. Compare ways individuals and groups in the local community and state lived in the past to how they live today. 1.6**
 - a. Identifying past and present forms of communication 1.6.A
 - b. Identifying past and present types of apparel 1.6.B
 - c. Identifying past and present types of technology 1.6.C
 - d. Identifying past and present types of recreation 1.6.D
 - e. Identifying past and present primary sources 1.6.E

- 7. Describe how occupational and recreational opportunities in the local community and state are affected by the physical environment. 1.7**

8. Identify land masses, bodies of water, and other physical features on maps and globes. 1.8

- a. Explaining the use of cardinal directions and the compass rose 1.8.A
- b. Measuring distance using nonstandard units 1.8.B
- c. Using vocabulary associated with geographical features, including river, lake, ocean, and mountain 1.8.C

9. Differentiate between natural resources and human-made products. 1.9

- a. Listing ways to protect our natural resources 1.9.A

10. Describe the role of money in everyday life. 1.10

- a. Categorizing purchases families make as needs or wants 1.10.A
- b. Explaining the concepts of saving and borrowing 1.10.B
- c. Identifying differences between buyers and sellers 1.10.C
- d. Classifying specialized jobs of workers with regard to the production of goods and services 1.10.D
- e. Using vocabulary associated with the function of money, including barter, trade, spend, and save 1.10.E

11. Identify traditions and contributions of various cultures in the local community and state. 1.11

12. Compare common and unique characteristics in societal groups, including age, religious beliefs, ethnicity, persons with disabilities, and equality between genders. 1.12