

Grade 3

Adopted 2013

Geographical and Historical Studies: People, Places, and Regions

- 1. Locate the prime meridian, equator, Tropic of Capricorn, Tropic of Cancer, International Date Line, and lines of latitude and longitude on maps and globes. 3.1**
 - a. Using cardinal and intermediate directions to locate on a map or globe an area in Alabama or the world 3.1.A
 - b. Using coordinates to locate points on a grid 3.1.B
 - c. Determining distance between places on a map using a scale 3.1.C
 - d. Locating physical and cultural regions using labels, symbols, and legends on an Alabama or world map 3.1.D
 - e. Describing the use of geospatial technologies 3.1.E
 - f. Interpreting information on thematic maps 3.1.F
 - g. Using vocabulary associated with maps and globes, including megalopolis, landlocked, border, and elevation 3.1.G

- 2. Locate the continents on a map or globe. 3.2**
 - a. Using vocabulary associated with geographical features of Earth, including hill, plateau, valley, peninsula, island, isthmus, ice cap, and glacier 3.2.A
 - b. Locating major mountain ranges, oceans, rivers, and lakes throughout the world 3.2.B

- 3. Describe ways the environment is affected by humans in Alabama and the world. 3.3**
 - a. Using vocabulary associated with human influence on the environment, including irrigation, aeration, urbanization, reforestation, erosion, and migration 3.3.A

- 4. Relate population dispersion to geographic, economic, and historic changes in Alabama and the world. 3.4**
 - a. Identifying human and physical criteria used to define regions and boundaries 3.4.A

- 5. Compare trading patterns between countries and regions. 3.5**
 - a. Differentiating between producers and consumers 3.5.A
 - b. Differentiating between imports and exports 3.5.B

6. Identify conflicts within and between geographic areas involving use of land, economic competition for scarce resources, opposing political views, boundary disputes, and cultural differences. 3.6

- a. Identifying examples of cooperation among governmental agencies within and between different geographic areas 3.6.A
- b. Locating areas of political conflict on maps and globes 3.6.B
- c. Explaining the role of the United Nations (UN) and the United States in resolving conflict within and between geographic areas 3.6.C

7. Describe the relationship between locations of resources and patterns of population distribution. 3.7

- a. Locating major natural resources and deposits throughout the world on topographical maps 3.7.A
- b. Comparing present-day mechanization of labor with the historical use of human labor for harvesting natural resources 3.7.B
- c. Explaining the geographic impact of using petroleum, coal, nuclear power, and solar power as major energy sources in the twenty-first century 3.7.C

8. Identify geographic links of land regions, river systems, and interstate highways between Alabama and other states. 3.8

- a. Locating the five geographic regions of Alabama 3.8.A
- b. Locating state and national parks on a map or globe 3.8.B

9. Identify ways to prepare for natural disasters. 3.9

10. Recognize functions of the Declaration of Independence and the Constitution of the United States. 3.10

- a. Describing the process by which a bill becomes law 3.10.A
- b. Explaining the relationship between the federal government and state governments, including the three branches of government 3.10.B
- c. Defining governmental systems, including democracy, monarchy, and dictatorship 3.10.C

11. Interpret various primary sources for reconstructing the past, including documents, letters, diaries, maps, and photographs. 3.11

- a. Comparing maps of the past to maps of the present 3.11.A

12. Explain the significance of representations of American values and beliefs, including the Statue of Liberty, the statue of Lady Justice, the United States flag, and the national anthem. 3.12

13. Describe prehistoric and historic American Indian cultures, governments, and economics in Alabama. 3.13

- a. Identifying roles of archaeologists and paleontologists 3.13.A