

Grade 6

Adopted 2013

United States Studies: The Industrial Revolution to the Present

- 1. Explain the impact of industrialization, urbanization, communication, and cultural changes on life in the United States from the late nineteenth century to World War I. 6.1**

- 2. Describe reform movements and changing social conditions during the Progressive Era in the United States. 6.2**
 - a. Relating countries of origin and experiences of new immigrants to life in the United States 6.2.A
 - b. Identifying workplace reforms, including the eight-hour workday, child labor laws, and workers' compensation laws 6.2.B
 - c. Identifying political reforms of Progressive movement leaders, including Theodore Roosevelt and the establishment of the national park system 6.2.C
 - d. Identifying social reforms of the Progressive movement, including efforts by Jane Adams, Clara Barton, and Julia Tutwiler 6.2.D
 - e. Recognizing goals of the early civil rights movement and the purpose of the National Association for the Advancement of Colored People (NAACP) 6.2.E
 - f. Explaining Progressive movement provisions of the Sixteenth, Seventeenth, Eighteenth, Nineteenth, and Twenty-first Amendments to the Constitution of the United States 6.2.F

- 3. Identify causes and consequences of World War I and reasons for the United States' entry into the war. 6.3**
 - a. Describing military and civilian roles in the United States during World War I 6.3.A
 - b. Explaining roles of important persons associated with World War I, including Woodrow Wilson and Archduke Franz Ferdinand 6.3.B
 - c. Analyzing technological advances of the World War I era for their impact on modern warfare 6.3.C
 - d. Locating on a map major countries involved in World War I and boundary changes after the war 6.3.D
 - e. Explaining the intensification of isolationism in the United States after World War I 6.3.E
 - f. Recognizing the strategic placement of military bases in Alabama 6.3.F

4. Identify cultural and economic developments in the United States from 1900 through the 1930s. 6.4

- a. Describing the impact of various writers, musicians, and artists on American culture during the Harlem Renaissance and the Jazz Age 6.4.A
- b. Identifying contributions of turn-of-the-century inventors 6.4.B
- c. Describing the emergence of the modern woman during the early 1900s 6.4.C
- d. Identifying notable persons of the early 1900s 6.4.D
- e. Comparing results of the economic policies of the Warren G. Harding, Calvin Coolidge, and Herbert Hoover Administrations 6.4.E

5. Explain causes and effects of the Great Depression on the people of the United States. 6.5

- a. Identifying patterns of migration during the Great Depression 6.5.A
- b. Locating on a map the area of the United States known as the Dust Bowl 6.5.B
- c. Describing the importance of the election of Franklin D. Roosevelt as President of the United States, including the New Deal alphabet agencies 6.5.C
- d. Locating on a map the river systems utilized by the Tennessee Valley Authority (TVA) 6.5.D

6. Identify causes and consequences of World War II and reasons for the United States' entry into the war. 6.6

- a. Locating on a map Allied countries and Axis Powers 6.6.A
- b. Locating on a map key engagements of World War II, including Pearl Harbor; the battles of Normandy, Stalingrad, and Midway; and the Battle of the Bulge 6.6.B
- c. Identifying key figures of World War II, including Franklin D. Roosevelt, Sir Winston Churchill, Harry S. Truman, Joseph Stalin, Adolf Hitler, Benito Mussolini, Michinomiya Hirohito, and Hideki Tōjō 6.6.C
- d. Describing the development of and the decision to use the atomic bomb 6.6.D
- e. Describing human costs associated with World War II 6.6.E
- f. Explaining the importance of the surrender of the Axis Powers ending World War II 6.6.F

7. Identify changes on the American home front during World War II. 6.7

- a. Recognizing the retooling of factories from consumer to military production 6.7.A
- b. Identifying new roles of women and African Americans in the workforce 6.7.B
- c. Describing increased demand on the Birmingham steel industry and Port of Mobile facilities 6.7.C
- d. Describing the experience of African Americans and Japanese Americans in the United States during World War II, including the Tuskegee Airmen and occupants of internment camps 6.7.D

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- 8. Describe how the United States' role in the Cold War influenced domestic and international events.** 6.8
- a. Describing the origin and meaning of the Iron Curtain and communism 6.8.A
 - b. Recognizing how the Cold War conflict manifested itself through sports 6.8.B
 - c. Identifying strategic diplomatic initiatives that intensified the Cold War, including the policies of Harry S. Truman, Dwight D. Eisenhower, and John F. Kennedy 6.8.C
 - d. Identifying how Cold War tensions resulted in armed conflict 6.8.D
 - e. Describing the impact of the Cold War on technological innovations 6.8.E
 - f. Recognizing Alabama's role in the Cold War 6.8.F
 - g. Assessing effects of the end of the Cold War Era 6.8.G
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- 9. Critique major social and cultural changes in the United States since World War II.** 6.9
- a. Identifying key persons and events of the modern Civil Rights Movement 6.9.A
 - b. Describing the changing role of women in United States' society and how it affected the family unit 6.9.B
 - c. Recognizing the impact of music genres and artists on United States' culture since World War II 6.9.C
 - d. Identifying the impact of media, including newspapers, AM and FM radio, television, twenty-four hour sports and news programming, talk radio, and Internet social networking, on United States' culture since World War II 6.9.D
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- 10. Analyze changing economic priorities and cycles of economic expansion and contraction for their impact on society since World War II.** 6.10
- a. Identifying policies and programs that had an economic impact on society since World War II 6.10.A
 - b. Analyzing consequences of immigration for their impact on national and Alabama economies since World War II 6.10.B
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- 11. Identify technological advancements on society in the United States since World War II.** 6.11

12. Evaluate significant political issues and policies of presidential administrations since World War II. 6.12

- a. Identifying domestic policies that shaped the United States since World War II 6.12.A
- b. Recognizing domestic issues that shaped the United States since World War II 6.12.B
- c. Identifying issues of foreign affairs that shaped the United States since World War II 6.12.C
- d. Explaining how conflict in the Middle East impacted life in the United States since World War II 6.12.D
- e. Recognizing the election of Barack Obama as the culmination of a movement in the United States to realize equal opportunity for all Americans 6.12.E
- f. Identifying the 2008 presidential election as a watershed in the use of new technology and mass participation in the electoral process 6.12.F