American Sign Language: Intermediate Low (Grades K–8)

Communication

Interpersonal Mode

1. Exchange simple information in American Sign Language.
   a. Converse on familiar topics connecting basic sentences to provide information on familiar topics.
   b. Ask and answer questions on factual information familiar to the student.
   c. Retell information with details about what is viewed.
   d. Create and express a series of sentences on familiar topics.

Interpretive Mode

2. Demonstrate an understanding of live and recorded American Sign Language information presented on familiar topics.
   a. React to signed news clips, articles, or VLOGs on current issues.
   b. Describe main themes with significant details on topics of current interest.
   c. Find basic information in a recorded announcement, video article, or other VLOG.

Presentational Mode

3. Present information to an audience of viewers in American Sign Language.
   a. Present information on familiar topics using a variety of simple sentences.
   b. Present stories, jokes, or dramatic readings.
   c. Present about topics of interests.

Cultures

4. **Investigate, explain, and reflect on the relationship among the products, practices, and perspectives of the Deaf culture.**
   a. Engage in conversation demonstrating culturally respectful behavior.
   b. Identify and research an area of interest in the Deaf culture.
   c. Participate in age-appropriate cultural practices such as voice off activities or TV viewing with closed caption only.

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Connections	**5. Link American Sign Language and other subject areas to acquire information and diverse cultural perspectives.** a. Acquire, expand and apply vocabulary related to age-appropriate school content using simple sentence structures. b. Use materials intended for same-age Deaf peers.
Comparisons	**6. Investigate, analyze, and reflect on similarities and differences between American Sign Language and English.** a. Identify words in the target language that have no translation in English. b. Hypothesize about the similarities of language based on awareness of iconicity and handshapes. c. Analyze idiomatic expressions in the target language. **7. Students investigate, analyze, and reflect on similarities and differences between Deaf and hearing cultures.** a. Demonstrate an ability to recognize and correctly use non-manual markers that are distinctive to ASL. b. Analyze the role of family in hearing and Deaf cultures. c. Critique the role of social networking in the Deaf culture.
Communities	**8. Acquire the ability to interact in the Deaf culture beyond the classroom and set goals for life-long learning. Examples: Travel (real or virtual) to an event in the Deaf community. Prepare a group performance for a school or community celebration. Participate in club activities that benefit the Deaf community.**