American Sign Language: Intermediate Mid (Grades K–8)

Communication

Interpersonal Mode

1. Exchange simple information in American Sign Language.
   a. Use language to handle tasks related to personal needs.
   b. Exchange information about daily activities and personal preferences.
   c. Support personal opinions with some details.
   d. Exchange information about a topic of special interest to the student.

Interpretive Mode

2. Demonstrate an understanding of live and recorded American Sign Language information presented on familiar topics.
   a. Interpret/retell stories or events in one's own words.
   b. Identify principal characters and explain main ideas and themes in selected recordings or videos.
   c. Determine the main idea of a presentation or recording with unfamiliar vocabulary.

Presentational Mode

3. Present information to an audience of viewers in American Sign Language.
   a. Present information on familiar topics using connected sentences.
   b. Create and present short reports about learned or researched topics.
   c. Make a presentation about personal and social experiences.

Cultures

4. **Investigate, explain, and reflect on the relationship among the products, practices, and perspectives of the Deaf culture.**
   a. Role play culturally appropriate interactions in a variety of daily activities.
   b. Use culturally appropriate eye-gaze and non-manual markers among peers or mixed groups.
   c. Explore, analyze, and present the how and why of common cultural practices and perspectives.

Skip to main content

Connections	**5. Link American Sign Language and other subject areas to acquire information and develop diverse cultural perspectives.** a. Acquire, expand, and apply vocabulary related to age-appropriate school content using ASL specific sentence structures. b. Use materials intended for same-age speakers of American Sign Language.
Comparisons	**6. Investigate, analyze, and reflect on similarities and differences between American Sign Language and English.** a. Compare how different time frames are expressed in ASL. b. Identify and compare language appropriate to specific social groups.
	7. Investigate, analyze, and reflect on similarities and differences between Deaf and hearing cultures. a. Compare and contrast the preparation for and choice of careers of Deaf adults. b. Identify and analyze the tangible and intangible products of the Deaf culture.
Communities	**8. Acquire the ability to interact in the Deaf culture beyond the classroom and set goals for life-long learning. Examples: Interpret materials or use media from the Deaf culture for enjoyment. Create and record short stories to present to others. Simulate interactions that may take place in a community setting.**