Alabama World Languages

American Sign Language: Novice High (Grades K–8)

Communication

Interpersonal Mode

1. Exchange simple information in American Sign Language.
   a. Communicate and exchange information on familiar topics using simple sentences.
   b. Engage in short social interactions with peers.
   c. Exchange some personal information with peers.
   d. Express simple descriptions and short messages on familiar topics.

Interpretive Mode

2. Demonstrate an understanding of live and recorded American Sign Language information presented on familiar topics.
   a. Report on content of a brief message on familiar topics viewed in ASL.
   b. Identify the main idea in a viewed message.
   c. Identify the main characters of a story viewed in ASL.
   d. Recall details in simple ASL productions that contain familiar vocabulary.

Presentational Mode

3. Present information to an audience of viewers in American Sign Language.
   a. Present basic information of familiar topics using simple sentences.
   b. Express information about daily life in a video or VLOG.
   c. Express basic information about learned material.

Cultures

4. **Investigate, explain, and reflect on the relationship among the products, practices, and perspectives of the Deaf culture.**
   a. Use appropriate gestures and etiquette from the Deaf culture.
   b. Observe and analyze patterns of behavior typical of the Deaf culture.
   c. Draw conclusions about Deaf culture values based on authentic materials.

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Link American Sign Language and other subject areas to acquire information and develop diverse cultural perspectives.

a. Acquire and expand vocabulary related to age-appropriate school content.

Comparisons

6. **Investigate, analyze, and reflect on similarities and differences between American Sign Language and English.**
   a. Compare similarities and differences in writing systems of ASL and English language.
   b. Recognize idiomatic expressions in American Sign Language and English.
   c. Compare and contrast patterns intonation and register in ASL and English.
   d. Compare and contrast patterns of communication such as style, syntax, and audience in ASL and English.

7. **Investigate, analyze, and reflect on similarities and differences between Deaf and hearing cultures.**
   a. Hypothesize about relationships between cultural practices and cultural perspectives.
   b. Identify Deaf culture patterns of behavior in a variety of settings.
   c. Speculate as to why certain products originate in the Deaf culture.

Communities

8. **Acquire the ability to interact in the Deaf community beyond the classroom and set goals for life-long learning. Examples: Attend or use media to view events that highlight the Deaf community and ASL.**