American Sign Language: Novice Low (Grades K–8)

Communication

Interpersonal Mode

1. Exchange simple information in American Sign Language.
   a. Communicate on some very familiar topics using single words or learned phrases.
   b. Answer simple questions asked in ASL.
   c. Greet peers and introduce selves.

Interpretive Mode

2. Demonstrate an understanding of live and recorded American Sign Language information presented on familiar topics.
   a. Recognize key words and phrases in American Sign Language.
   b. Identify people and objects in their environment.
   c. Understand basic instructions given using ASL.
   d. Apply simple spatial referencing skills using pronominal awareness.

Presentational Mode

3. Present information to an audience of viewers in American Sign Language.
   a. Present information about selves with one word or simple learned phrases.
   b. Memorize and perform a simple handshape or ABC story.
   c. Create recordings of a topic using American Sign Language.

Cultures

4. **Investigate, explain, and reflect on the relationship among the products, practices, and perspectives of the Deaf culture.**
   a. Use appropriate attention getting techniques.
   b. Participate in culturally-authentic simulations.
   c. Identify poetry and rhymes from the Deaf culture.
   d. Observe and imitate simple patterns of behavior of Deaf people.

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Link American Sign Language and other subject areas to acquire information and develop diverse cultural perspectives.

a. Attend to and acquire vocabulary related to age-appropriate school content.

Comparisons

6. **Investigate, analyze, and reflect on similarities and differences between American Sign Language and English.**
   a. Compare the alphabet and numbers in English and handshapes in ASL.
   b. Recognize difference and similarities in syntax, verb tenses, and nouns in ASL and English.
   c. Experiment with forming age- and developmentally-appropriate facial expressions and non-manual markers.

7. **Investigate, analyze, and reflect on similarities and differences between the Deaf and hearing cultures.**
   a. Compare gestures used to greet family, friends and acquaintances.
   b. Compare and contrast tangible products of the hearing and Deaf cultures.
   c. Compare simple behavior patterns in the hearing and Deaf cultures.

Communities

8. **Acquire the ability to interact in the Deaf community beyond the classroom and set goals for life-long learning. Examples: Perform for school or community celebrations. Identify places in the community where the American Sign Language is used. Identify professions which require proficiency in American Sign Language. Watch age appropriate recorded storytelling, poetry, VLOGs, or jokes from the target culture.**