American Sign Language: Novice Mid (Grades K–8)

Communication

Interpersonal Mode

1. Exchange simple information using American Sign Language.
   a. Communicate on very familiar topics using a variety of words and phrases.
   b. Make simple statements in a conversation.
   c. Ask simple questions.

Interpretive Mode

2. Demonstrate an understanding of simple American Sign Language presented through live and recorded resources on familiar topics.
   a. Recognize everyday words and phrases on topics related to personal experiences.
   b. Identify handshapes.
   c. Categorize vocabulary in predictable topic areas.
   d. Differentiate between statements and questions, including corresponding non-manual markers.

Presentational Mode

3. Present information to an audience of viewers in American Sign Language.
   a. Present information about selves using a variety of words and phrases.
   b. Create recordings in ASL about daily activities.

Cultures

4. **Investigate, explain, and reflect on the relationship among the products, practices, and perspectives of the Deaf culture.**
   a. Name practices observed in festivals, holidays or daily life.
   b. Identify landmarks and symbols of the Deaf culture.
   c. Identify similarities and differences between the Deaf and hearing cultures.
   d. Describe tangible products from the Deaf culture.

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Link American Sign Language and other subject areas to acquire information and develop diverse cultural perspectives.

a. Acquire and expand vocabulary related to age-appropriate school content.

Comparisons

6. **Investigate, analyze, and reflect on similarities and differences between American Sign Language and English.**
   a. Use examples of personal and possessive pronouns in ASL.
   b. Compare word order of English and American Sign Language.
   c. Compare and discuss gestures used by hearing people that are also used in ASL.

7. **Investigate, analyze, and reflect on similarities and differences between the Deaf and hearing cultures.**
   a. Compare and contrast intangible products (poems, rhymes, stories, jokes) of the hearing and Deaf cultures.
   b. Analyze the daily routines and celebrations (holidays) of the hearing and Deaf cultures.

Communities

8. **Acquire the ability to interact in the Deaf culture beyond the classroom and set goals for life-long learning. Examples: Interact with speakers of American Sign Language in person or virtually.**