# World Languages: Intermediate Low (Grades K–8)

## Communication

### Interpersonal Mode

1. Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.
   a. Converse on familiar topics connecting basic sentences to provide information.
   b. Ask and answer questions on factual information familiar to the student.
   c. Retell information with details about what is read, heard, and seen.
   d. Write a series of sentences on familiar topics.

### Interpretive Mode

2. Demonstrate an understanding of simple spoken or written language presented through a variety of media resources on familiar topics.
   a. React to news clips, articles, or reports on current issues.
   b. Describe main themes with significant details on topics of current interest.
   c. Find basic information in an announcement, article, or other text.

### Presentational Mode

3. Present material in oral and written form.
   a. Present information on familiar topics using a variety of simple sentences.
   b. Present songs, short skits, or dramatic readings.
   c. Write about topics of interests.

## Cultures

4. **Investigate, explain, and reflect on the relationship among the products, practices, and perspectives of the target cultures.**
   a. Engage in conversation demonstrating culturally respectful behavior.
   b. Identify and research an area of interest in the target culture.
   c. Participate in age-appropriate cultural practices such as games, sports, and entertainment.

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| **Connections** | **5. Link target language and other content areas to acquire information and diverse cultural perspectives.**<br>a. Acquire, expand, and apply vocabulary related to age-appropriate school content.<br>b. Use materials intended for same-age speakers of the target language. |
| **Comparisons** | **6. Investigate and analyze similarities and differences between the target and native languages.**<br>a. Identify words in the target language that have no translation in English.<br>b. Hypothesize about the similarities of language based on awareness of cognates and idioms.<br>c. Analyze idiomatic expressions in the target language. |
| | **7. Investigate, analyze, and reflect on similarities and differences between the target and native cultures.**<br>a. Compare and contrast verbal and nonverbal behaviors in a variety of activities.<br>b. Analyze the role of family in the native and target cultures.<br>c. Critique the role of social networking in the target culture. |
| **Communities** | **8. Acquire the ability to interact in the target culture beyond the classroom and set goals for life-long learning. Examples: Travel (real or virtual) to museums to enhance cultural understanding. Prepare a group performance for a school or community celebration. Participate in world language club activities that benefit the school or community. Draw from previously learned material to chart a path of forward progress. Analyze reasons for success and failure and consider future actions.** |