World Languages: Intermediate Mid (Grades K–8)

Communication

Interpersonal Mode

1. Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.
   a. Use language to handle tasks related to personal needs.
   b. Exchange information about daily activities and personal preferences.
   c. Support personal opinions with some details.
   d. Exchange information about a topic of special interest to the student.

Interpretive Mode

2. Demonstrate an understanding of simple spoken or written language presented through a variety of media resources on familiar topics.
   a. Interpret/retell stories or events in one's own words.
   b. Identify principal characters and explain main ideas and themes in selected texts.
   c. Determine the main idea of a text with unfamiliar vocabulary.

Presentational Mode

3. Present material in oral and written form.
   a. Present information on familiar topics using connected sentences.
   b. Write short reports about learned or researched topics.
   c. Make a presentation about personal and social experiences.

Cultures

4. **Investigate, explain, and reflect on the relationship among the products, practices, and perspectives of the target cultures.**
   a. Role-play culturally appropriate interactions in a variety of daily activities.
   b. Use culturally appropriate verbal and nonverbal behavior among peers or mixed groups.
   c. Explore, analyze, and present the how and why of common cultural practices and perspectives.

Co

Skip to main content

Link target language and other subject areas to acquire information and to begin to develop diverse cultural perspectives.

a. Acquire, expand, and apply vocabulary related to age-appropriate school content in simple sentences.

b. Use authentic materials intended for native speakers of the target language.

Comparisons

6. **Investigate, analyze, and reflect on similarities and differences between the target and native languages.**

   a. Compare how different time frames are expressed.

   b. Describe shades of meaning expressed by different time frames.

   c. Identify and compare language appropriate to specific social settings.

7. **Investigate, analyze, and reflect on similarities and differences between the target and native cultures.**

   a. Compare and contrast the preparation for and choice of careers in the native and target cultures.

   b. Compare and contrast cultural attitudes toward youth and aging.

   c. Identify and analyze the tangible and intangible products of the target culture.

Communities

8. **Acquire the ability to interact in the target culture beyond the classroom and set goals for life-long learning. Examples: Interpret materials or use media from the target culture for enjoyment. Write and illustrate short stories to present to others. Simulate interactions that may take place in a community setting. Self-evaluate preferences for using target language outside the classroom Incorporate reflection upon learning into journals and portfolios.**