World Languages: Novice High (Grades K–8)

Communication

Interpersonal Mode

1. Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.
   a. Communicate and exchange information on familiar topics using simple sentences.
   b. Engage in short social interactions with peers.
   c. Exchange some personal information with peers.
   d. Write simple descriptions and short messages on familiar topics.

Interpretive Mode

2. Demonstrate an understanding of simple spoken or written language presented through a variety of media resources on familiar topics.
   a. Report on content of a brief written or spoken message on familiar topics. Examples: Emails, personal notes, letters, text messages
   b. Identify the main idea in various media such as texts, posters, videos, etc.
   c. Identify the main characters of a story.
   d. Recall details in simple texts that contain familiar vocabulary.

Presentational Mode

3. Present material in oral and written form.
   a. Present basic information of familiar topics using simple sentences.
   b. Write information about daily life in a letter, blog, or email.
   c. Write basic information about learned material.

Cultures

4. **Investigate, explain, and reflect on the relationship among the products, practices, and perspectives of the target cultures.**
   a. Use appropriate gestures and etiquette from the target culture.
   b. Observe and analyze patterns of behavior typical of the target culture.
   c. Draw conclusions about target culture values based on authentic materials.

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Connections	5. **Link target language and other subject areas to acquire information and develop diverse cultural perspectives.** a. Acquire and expand vocabulary related to age-appropriate school content.
Comparisons	6. **Investigate, analyze, and reflect on similarities and differences between the target and native languages.** a. Compare similarities and differences in writing systems of native and target languages. b. Recognize idiomatic expressions in the target and native languages. c. Compare and contrast patterns of spoken communication such as intonation and register. d. Compare and contrast patterns of written communication such as style, syntax, and audience.
	7. **Investigate, analyze, and reflect on similarities and differences between the target and native cultures.** a. Hypothesize about relationships between cultural practices and cultural perspectives. b. Identify cultural patterns of behavior in a variety of settings. c. Speculate as to why certain products originate in a particular culture.
Communities	8. **Acquire the ability to interact in the target culture beyond the classroom and set goals for life-long learning. Examples: Conduct research and report on a cultural topic. Identify professions that require proficiency in another language. Determine the "what" and "how" of their future learning.**