World Languages: Novice Mid (Grades K–8)

Communication

Interpersonal Mode

1. Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.
   a. Communicate on very familiar topics using a variety of words and phrases.
   b. Make simple statements in a conversation.
   c. Recite high-frequency learned words.
   d. Ask simple questions.

Interpretive Mode

2. Demonstrate an understanding of simple spoken or written language presented through a variety of media resources on familiar topics.
   a. Recognize everyday words and phrases on topics related to personal experiences. Examples: Places to go, careers, leisure time activities
   b. Identify cognates.
   c. Categorize vocabulary in predictable topic areas.
   d. Differentiate among statements, questions, and exclamations.

Presentational Mode

3. Present material in oral and written form.
   a. Present information about selves using a variety of words and phrases.
   b. Write about daily activities.
   c. Create posters on familiar topics.

Cultures

4. **Investigate, explain, and reflect on the relationship among the products, practices, and perspectives of the target cultures.**
   a. Name practices observed in festivals, holidays, or daily life.
   b. Identify landmarks and symbols of the target culture.
   c. Identify similarities and differences between the target and home cultures.
   d. Describe tangible products from the target culture.

Skip to main content

Connections	**5. Link target language and other subject areas to acquire information and begin to develop diverse cultural perspectives.** a. Acquire vocabulary related to age-appropriate school content.
Comparisons	**6. Investigate, analyze, and reflect on similarities and differences between the target and native languages.** a. Identify cognates and hypothesize about why languages might need to borrow words. b. Compare word order of native and target languages. c. Compare patterns of spoken communication such as intonation and pronunciation.
	7. Investigate, analyze, and reflect on similarities and differences between the target and native cultures. a. Compare and contrast intangible products of the native and target cultures. Examples: Songs, rhymes, folktales. b. Analyze the daily routines and celebrations (holidays) of the native and target cultures. c. Observe and identify cultural patterns of meal times.
Communities	**8. Acquire the ability to interact in the target culture beyond the classroom and set goals for life-long learning. Examples: Interact with speakers of the target language. Attend or use media to view cultural events in the target culture. Consider realistic and responsible use of media to further target language learning.**