Alaska Library/Information Literacy

Grades Pre-K, K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Adopted 2006

A student should understand how information and resources are organized.	1) recognize that libraries use classification systems to organize, store, and provide access to information and resources; 2) understand how library classification and subject heading systems work; 3) understand how information in print, non-print, and electronic formats is organized and accessed; 4) search for information and resources by author, title, subject, or keyword, as appropriate; and 5) identify and use search strategies and terms that will produce successful results.
A student should understand and use research processes necessary to locate, evaluate, and communicate information and ideas.	1) state a problem, question, or information need; 2) consider the variety of available resources and determine which are most likely to be useful; 3) access information; 4) evaluate the validity, relevancy, currency, and accuracy of information; 5) organize and use information to create a product; and 6) evaluate the effectiveness of the product to communicate the intended message.
A student should recognize that being an independent reader, listener, and viewer of material in print, non-print, and electronic formats will contribute to personal enjoyment and lifelong learning	1) read for pleasure and information; 2) read, listen, and view a wide variety of literature and other creative expressions; and 3) recognize and select materials appropriate to personal abilities and interests.

Skip to main content

A student should be aware of the freedom to seek information and possess the confidence to pursue information needs beyond immediately available sources.	1) know how to access information through local, national, and international sources in printed and electronic formats; 2) recognize the importance of access to information and ideas in a democratic society; 3) access information on local, state, national, and world cultures and issues; 4) evaluate information representing diverse views in order to make informed decisions; and 5) assimilate and understand how newly acquired information relates to oneself and others.
A student should understand ethical, legal, and social behavior with respect to information resources.	1) use library materials and information resources responsibly; 2) understand and respect the principles of intellectual freedom; 3) understand and respect intellectual property rights and copyright laws; and 4) develop and use citations and bibliographies.