Alaska Social Studies

Grade 3 through 5 Civics Standards

Civic and Political Institutions and Systems SS.3-5.6

1 **Distinguish the responsibilities and powers of government officials at various levels and branches of government and in different times and places.** SS.3-5.6.1

- 3 By the end of 3: Describe the responsibilities and powers of local, Tribal, and state leaders across branches of government. SS.3.1.6.1
- 4 By the end of 4: Compare and contrast the responsibilities and powers of government officials and various levels and branches of the current federal government. SS.4.1.6.1
- 5 By the end of 5: Distinguish the responsibilities and powers of government officials at various levels and branches of government in the early days of American democracy. SS.5.1.6.1

2 **Explain how a democracy relies on people's responsible participation and draw implications for how individuals participate in democracy.** SS.3-5.6.2

- 3 By the end of 3: List ways that people participate in democracy. SS.3.2.6.1
- 4 By the end of 4: Explain how democracies rely on responsible participation. SS.4.2.6.1
- 5 By the end of 5: Assess the importance of participation in democracy. SS.5.2.6.1

3 **Examine the origins and purposes of rules, laws, and key U.S. constitutional provisions.** SS.3-5.6.3

- 3 By the end of 3: Identify key documents on which local and state laws are based and where to find them. SS.3.3.6.1
- 4 By the end of 4: Identify key civic documents at the local, state, and national levels, and describe their central principles. SS.4.3.6.1
- 5 By the end of 5: Identify and explain the importance of key national documents and determine their impact on governance. SS.5.3.6.1

4 **Explain how groups of people make rules to create responsibilities and protect freedoms.** SS.3-5.6.4

- 3 By the end of 3: Describe how rules can create responsibilities. SS.3.4.6.1
- 4 By the end of 4: Explain how groups of people make rules to create responsibilities. SS.4.4.6.1

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5 By the end of 5: Explain how groups of people make rules to create responsibilities and protect freedoms. SS.5.4.6.1

5 **Explain the origins, functions, and structure of different systems of government, including those created by the U.S. and state constitutions.** SS.3-5.6.5

3 By the end of 3: Explain the origins, functions, and structure of state and Tribal governments in Alaska. SS.3.5.6.1

4 By the end of 4: Describe the origins, functions, and structure of municipal and state governments in the United States. SS.4.5.6.1

5 By the end of 5: Investigate the origins, functions, and structure of the U.S. federal government. SS.5.5.6.1

6 **Describe ways in which people benefit from and are challenged by working together, including through government, workplaces, voluntary organizations, and families.** SS.3-5.6.6

3 By the end of 3: Describe ways in which people benefit from working together in families, households, and voluntary organizations. SS.3.6.6.1

4 By the end of 4: Describe ways in which people benefit from and are challenged by working together in workplaces. SS.4.6.6.1

5 By the end of 5: Describe ways in which people benefit from and are challenged by working together through government. SS.5.6.6.1

Participation and Deliberation SS.3-5.7

1 **Apply civic virtues and democratic principles in school settings.** SS.3-5.7.1

3 By the end of 3: Describe how civic virtues can be applied in school settings. SS.3.1.7.1

4 By the end of 4: Demonstrate civic virtues in school settings. SS.4.1.7.1

5 By the end of 5: Apply civic virtues and democratic principles in school settings. SS.5.1.7.1

2 Identify core civic virtues and democratic principles that guide government, society, and communities. SS.3-5.7.2

3 By the end of 3: Recall core civic virtues that guide communities in Alaska. SS.3.2.7.1

4 By the end of 4: Determine core civic virtues and democratic principles that guide society in Alaska and the United States. SS.4.2.7.1

5 By the end of 5: Distinguish core civic virtues and democratic principles that guide government, society, and communities. SS.5.2.7.1

3 Use deliberative processes when making decisions or reaching judgments as a group. SS.3-5.7.3

3 By the end of 3: Discuss the importance of having processes for making decisions as a group. SS.3.3.7.1

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4 By the end of 4: With teacher guidance, create a process for group decision-making. SS.4.3.7.1

5 By the end of 5: Use deliberative processes when making decisions or reaching judgments as a group. SS.5.3.7.1

4 Identify the beliefs, experiences, perspectives, and values that underlie their own and others' points of view about civic issues. SS.3-5.7.4

3 By the end of 3: Identify the beliefs and values that underlie one's own point of view about civic issues in Alaska. SS.3.4.7.1

4 By the end of 4: Recognize the beliefs, experiences, perspectives, and values that underlie another person's point of view about a civic issue. SS.4.4.7.1

5 By the end of 5: Examine the beliefs, experiences, perspectives, and values that underlie one's own and others' points of view about civic issues. SS.5.4.7.1

Processes, Rules, and Laws SS.3-5.8

1 **Compare procedures for making decisions in a variety of settings, including classroom, school, government, and/or society.** SS.3-5.8.1

3 By the end of 3: Describe procedures for making decisions at the local, Tribal, and state levels in Alaska, including the impact individuals can have. SS.3.1.8.1

4 By the end of 4: Describe procedures for making decisions at the federal level in the United States, including the impact individuals can have. SS.4.1.8.1

5 By the end of 5: Analyze and compare procedures for making decisions in a variety of settings, including classroom, school, government, and/or society. SS.5.1.8.1

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2 **Explain how rules and laws change society and how people change rules and laws.** SS.3-5.8.2

3 By the end of 3: Describe how Alaska's laws are created and changed at multiple organizational levels. SS.3.2.8.1

4 By the end of 4: Explain how laws are created at the federal level in the United States, including how change is brought forth by voting in government elections. SS.4.2.8.1

5 By the end of 5: Evaluate how rules and laws change society and how people change rules and laws. SS.5.2.8.1

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3 **Explain how policies are developed to address public problems.** SS.3-5.8.3

3 By the end of 3: Identify and participate in ways that people can influence the local community and organize solutions through action. SS.3.3.8.1

4 By the end of 4: Explain how policies are developed to address public problems. SS.3.4.8.1

5 By the end of 5: Research problems or issues and propose solutions using the appropriate public process. SS.5.3.8.1

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4 **Illustrate historical and contemporary means of changing society.** SS.3-5.8.4

3 By the end of 3: Illustrate historical and contemporary means of changing society in Alaska. SS.3.4.8.1

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By the end of 4: Illustrate historical and contemporary means of changing society in various regions of the United States. SS.4.4.8.1

5 By the end of 5: Summarize the historical origins of relevant rules and laws, and the formal and informal factors that shape(d) public policy. SS.5.4.8.1

Processes, Rules, and Laws SS.3-5.9

1 **Explain and analyze the roles of government systems that influence and impact Alaska.** SS.3-5.9.1

3 By the end of 3: Explore and describe various government structures within Alaska. SS.3.1.9.1

4 By the end of 4: Examine Indigenous land ownership, rights, and acknowledgment in Alaska and other areas. SS.4.1.9.1

5 By the end of 5: Compare and contrast the three branches of national government along with their impact on Alaska. SS.5.1.9.1

Rights, Roles, and Responsibilities of Citizens SS.3-5.10

1 **Explain, compare, and participate in various rights, roles, and responsibilities of citizens.** SS.3-5.10.1

3 By the end of 3: Describe and define the rights, roles, and responsibilities of residents of Alaska. SS.3.1.10.1

4 By the end of 4: Examine Indigenous land ownership, rights, and acknowledgment in Alaska and in other areas. SS.4.1.10.1

5 By the end of 5: Describe the rights, roles, and responsibilities of U.S. citizens and explain basic principles of American democracy. SS.5.1.10.1