

Grade 3 through 5 Geography Standards

Human-Environment Interaction: Place, Regions, and Culture [SS.3-5.16](#)

- 1 Explain how culture influences the way people modify and adapt to their environments.** [SS.3-5.16.1](#)
 - 3 By the end of 3: Discuss how culture influences the way people modify and adapt to their environments in Alaska. [SS.3.1.16.1](#)
 - 4 By the end of 4: Explain how culture influences the way people modify and adapt to their environments in each region of the United States. [SS.4.1.16.1](#)
 - 5 By the end of 5: Analyze how culture influences the way people modified and adapted to their environments in the early American colonies. [SS.5.1.16.1](#)

- 2 Explain how the cultural and environmental characteristics of places change over time.** [SS.3-5.16.2](#)
 - 3 By the end of 3: Discuss how the cultural and environmental characteristics of Alaska change over time. [SS.3.2.16.1](#)
 - 4 By the end of 4: Explain how the cultural and environmental characteristics of the United States change over time. [SS.4.2.16.1](#)
 - 5 By the end of 5: Analyze how the cultural and environmental characteristics of the early American colonies changed over time. [SS.5.2.16.1](#)

- 3 Describe how environmental and cultural characteristics influence population distribution in specific places or regions.** [SS.3-5.16.3](#)
 - 3 By the end of 3: Describe how environmental and cultural characteristics influence population distribution in Alaska. [SS.3.3.16.1](#)
 - 4 By the end of 4: Discuss how environmental and cultural characteristics influence population distribution in the United States. [SS.4.3.16.1](#)
 - 5 By the end of 5: Examine how environmental and cultural characteristics influenced population distribution in the early American colonies. [SS.5.3.16.1](#)

Global Interconnections: Changing Spatial Patterns [SS.3-5.17](#)

- 1 Explain why environmental characteristics vary among different world regions.** [SS.3-5.17.1](#)
 - 3 By the end of 3: Describe why environmental characteristics vary among different regions in Alaska. [SS.3.1.17.1](#)
 - 4 By the end of 4: Discuss why environmental characteristics vary among different world regions. [SS.4.1.17.1](#)

- 5 By the end of 5: Explain why environmental characteristics vary among different regions in the United States. [SS.5.1.17.1](#)
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2 Describe how the spatial patterns of economic activities in a place change over time because of interactions with nearby and distant places. [SS.3-5.17.2](#)

- 3 By the end of 3: Describe how the spatial patterns of economic activities in Alaska change over time because of interactions with nearby and distant places. [SS.3.2.17.1](#)
- 4 By the end of 4: Discuss how the spatial patterns of economic activities in parts of the world have changed over time because of interactions with nearby and distant places. [SS.4.2.17.1](#)
- 5 By the end of 5: Explain how the spatial patterns of economic activities in the United States change over time because of interactions within the United States and between the United States and other countries. [SS.5.2.17.1](#)
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3 Explain how natural and human-made catastrophic events in one place affect people living in other places. [SS.3-5.17.3](#)

- 3 By the end of 3: Describe how natural and human-made catastrophic events in Alaska affect people living outside Alaska (earthquake of 1964, Exxon Valdez oil spill, etc.). [SS.3.3.17.1](#)
- 4 By the end of 4: Discuss how natural and human-made catastrophic events in one region of the world affect people living in other regions of the world. [SS.4.3.17.1](#)
- 5 By the end of 5: Explain how natural and human-made catastrophic events in one region of the United States affect people living in other regions. [SS.5.3.17.1](#)
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Geographic Representations and Reasoning [SS.3-5.18](#)

1 Construct maps and other graphic representations of both familiar and unfamiliar places. [SS.3-5.18.1](#)

- 3 By the end of 3: Make maps of Alaska and accurately represent its northern position relative to the contiguous United States. [SS.3.1.18.1](#)
- 4 By the end of 4: Construct maps and other graphic representations of the various regions around the world. [SS.4.1.18.1](#)
- 5 By the end of 5: Create various types of maps and other graphic representations of each U.S. region. [SS.5.1.18.1](#)
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2 Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics. [SS.3-5.18.2](#)

- 3 By the end of 3: Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places in Alaska and their environmental characteristics. [SS.3.2.18.1](#)
- 4 By the end of 4: Use maps, artwork, and other representations to examine relationships between the locations of places in the world and their environmental characteristics. [SS.4.2.18.1](#)

- 5 By the end of 5: Use maps, satellite images, photographs, and other representations to analyze relationships between the locations of places and regions in the United States and their environmental characteristics. [SS.5.2.18.1](#)

3 Use maps of different scales to describe the locations of cultural and environmental characteristics. [SS.3-5.18.3](#)

- 3 By the end of 3: Use maps of different scales to describe the locations of cultural and environmental characteristics in Alaska. [SS.3.3.18.1](#)
- 4 By the end of 4: Use maps of different scales to identify and describe the locations of cultural and environmental characteristics in each region of the United States. [SS.3.4.18.1](#)
- 5 By the end of 5: Use maps of different scales to examine the locations of cultural and environmental characteristics in the early American colonies. [SS.5.3.18.1](#)

**Human Populations:
Spatial Patterns and
Movements** [SS.3-5.19](#)

1 Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas. [SS.3-5.19.1](#)

- 3 By the end of 3: Describe how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas within Alaska. [SS.3.1.19.1](#)
- 4 By the end of 4: Discuss how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas in and among the regions of the United States. [SS.4.1.19.1](#)
- 5 By the end of 5: Explain how cultural and environmental characteristics affected the distribution and movement of people, goods, and ideas in the early American colonies. [SS.5.1.19.1](#)

2 Explain how human settlements and movements relate to the locations and use of various natural resources. [SS.3-5.19.2](#)

- 3 By the end of 3: Describe how human settlements and movements relate to the locations and use of various natural resources in Alaska. [SS.3.2.19.1](#)
- 4 By the end of 4: Discuss how human settlements and movements relate to the locations and use of various natural resources in the United States. [SS.4.2.19.1](#)
- 5 By the end of 5: Explain how human settlements and movements related to the locations and use of various natural resources in the early American colonies. [SS.5.2.19.1](#)

3 Analyze the effects of catastrophic environmental and technological events on human settlements and migration. [SS.3-5.19.3](#)

- 3 By the end of 3: Discuss the effects of catastrophic environmental and technological events on human settlements and migration in Alaska. [SS.3.3.19.1](#)
- 4 By the end of 4: Explain the effects of catastrophic environmental and technological events on human settlements and migration in and among the regions of the United States. [SS.4.3.19.1](#)

- 5 By the end of 5: Analyze the effects of catastrophic environmental and political events on human settlements and migration in the early American colonies. [SS.5.3.19.1](#)
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Geography of Alaska [SS.3-5.20](#)

- 1 **Describe connections within Alaska and between Alaska and other places.** [SS.3-5.20.1](#)
 - 3 By the end of 3:
 - 1 Identify and explain the relationship between the resources found in Alaska and becoming a state. [SS.3.1.20.1](#)
 - 2 Describe how the Alaska Native population came to Alaska. [SS.3.1.20.2](#)
 - 4 By the end of 4:
 - 1 Identify how each region of Alaska has grown through various economic activities. [SS.4.1.20.1](#)
 - 2 Explain how the geographic resources of Alaska led to the state's economic development. [SS.4.1.20.2](#)
 - 5 By the end of 5: Analyze how Alaska has been a strategic position for the United States. [SS.5.1.20.1](#)