

# Grade 3 through 5 Inquiry Standards

## Develop Questions and Plan Inquiries

- 1 Construct compelling questions and explain the importance of the questions to self and others. [SS.3-5.1.1](#)
- 2 Categorize questions according to the social studies disciplines. [SS.3-5.1.2](#)
- 3 Create supporting questions to help answer compelling questions. [SS.3-5.1.3](#)
- 4 Explain how supporting questions help answer compelling questions. [SS.3-5.1.4](#)

## Evaluate Sources and Evidence

- 1 Determine whether a source is primarily fact or opinion. [SS.3-5.2.1](#)
- 2 Determine whether a source is primary or secondary. [SS.3-5.2.2](#)
- 3 Gather relevant information from multiple credible sources to address compelling questions or research. [SS.3-5.2.3](#)

## Develop Claims

- 1 Cite evidence that supports a response to supporting or compelling questions. [SS.3-5.3.1](#)
- 2 Develop claims in response to compelling questions and identify specific evidence that supports the claims. [SS.3-5.3.2](#)
- 3 Develop claims in response to compelling questions and identify evidence that draws information from multiple perspectives and sources in response to a compelling question. [SS.3-5.3.3](#)

## Communicate and Critique Conclusions

- 1 Clearly communicate opinions and the underlying facts supporting them. [SS.3-5.4.1](#)
- 2 Respectfully ask and answer questions about the opinions shared by others and the underlying facts supporting them. [SS.3-5.4.2](#)
- 3 Critique the motives behind different perspectives. [SS.3-5.4.3](#)
- 4 Present opinions and explanations using a variety of print, oral, and digital technologies. [SS.3-5.4.4](#)