Alaska Social Studies

Grade 3 through 5 Inquiry Standards

Develop Questions and Plan Inquiries	1	Construct compelling questions and explain the importance of the questions to self and others. SS.3-5.1.1
	2	Categorize questions according to the social studies disciplines. SS.3-5.1.2
	3	Create supporting questions to help answer compelling questions. SS.3-5.1.3
	4	Explain how supporting questions help answer compelling questions. SS.3-5.1.4
Evaluate Sources and Evidence	1	Determine whether a source is primarily fact or opinion. SS.3-5.2.1
	2	Determine whether a source is primary or secondary. SS.3-5.2.2
	3	Gather relevant information from multiple credible sources to address compelling questions or research. SS.3-5.2.3
Develop Claims	1	Cite evidence that supports a response to supporting or compelling questions. SS.3-5.3.1
	2	Develop claims in response to compelling questions and identify specific evidence that supports the claims. SS.3-5.3.2
	3	Develop claims in response to compelling questions and identify evidence that draws information from multiple perspectives and sources in response to a compelling question. SS.3-5.3.3
Communicate and Critique Conclusions	1	Clearly communicate opinions and the underlying facts supporting them. SS.3-5.4.1
	2	Respectfully ask and answer questions about the opinions shared by others and the underlying facts supporting them. SS.3-5.4.2
	3	Critique the motives behind different perspectives. SS.3-5.4.3
	4	Present opinions and explanations using a variety of print, oral, and digital technologies. SS.3-5.4.4