Alaska Social Studies

# Grade 6 through 8 Inquiry Standards

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| **Develop Questions and Plan Inquiries** | 1 | **Formulate clear and focused questions that require investigation about a variety of topics.** SS.6-8.1.1 |
| | 2 | **Use curiosity and interests to develop questions that explore disciplinary concepts.** SS.6-8.1.2 |
| | 3 | **Develop inquiries that address real-world problems.** SS.6-8.1.3 |
| | 4 | **Analyze complex issues from multiple perspectives.** SS.6-8.1.4 |
| **Evaluate Sources and Evidence** | 1 | **Differentiate between reliable and unreliable sources.** SS.6-8.2.1 |
| | 2 | **Evaluate sources of information by examining origin, author, context, and content.** SS.6-8.2.2 |
| | 3 | **Determine between primary sources produced during the time period being studied and secondary sources written from multiple perspectives.** SS.6-8.2.3 |
| **Develop Claims** | 1 | **Cite primary and secondary sources to support a well- constructed argument.** SS.6-8.3.1 |
| | 2 | **Formulate evidence-based claims that acknowledge multiple perspectives and counterarguments.** SS.6-8.3.2 |
| | 3 | **Utilize evidence to construct arguments that address historical events and societal changes.** SS.6-8.3.3 |
| **Communicate and Critique Conclusions** | 1 | **Evaluate the significance of historical events by considering their impact on the development of societies and cultures.** SS.6-8.4.1 |
| | 2 | **Synthesize evidence to draw conclusions about cause-and- effect relationships, patterns, and trends.** SS.6-8.4.2 |
| | 3 | **Reflect on the connection of historical knowledge to contemporary challenges, fostering an understanding of how the past informs the present.** SS.6-8.4.3 |
| **Inf and Engagement** | | Skip to main content **xpress ideas clearly and concisely in both written and verbal forms.** SS.6-8.5.1 |

2 **Actively engage in discussions, asking clarifying questions and responding thoughtfully.** SS.6-8.5.2

3 **Articulate and defend viewpoints in respectful discussions.** SS.6-8.5.3

4 **Collaborate with others to find common ground and propose solutions to civic issues.** SS.6-8.5.4