Alaska Social Studies

Grade 9 through 12 Civics Standards

Civic and Political Institutions and Systems SS.9-12.6

1. Explain the philosophies, ideals, processes, and documents that the Constitution was based upon to create a representative democracy. SS.9-12.6.1
2. Compare and contrast various political philosophies and how they form various types of governments. SS.9-12.6.2
3. Analyze the U.S. Constitution and explain how it incorporates the principles of the rule of law, popular sovereignty, separation of powers, checks and balances, federalism, and limited government. SS.9-12.6.3
4. Distinguish the powers and responsibilities of local, state, Indigenous, Tribal, national, and international civic and political institutions. SS.9-12.6.4
5. Take a position based on evidence about the purpose, processes, strengths, and weaknesses of the structure of the U.S. government. SS.9-12.6.5
6. Evaluate efforts to adapt and redesign the U.S. Constitution and political institutions over time. SS.9-12.6.6
7. Formulate an informed opinion and engage in productive discourse on how we balance individual liberties and public good. SS.9-12.6.7
8. Evaluate citizens' and institutions' effectiveness in addressing social and political problems at the local, state, Tribal, national, and/or international levels. SS.9-12.6.8
9. Identify overlapping forms of citizenship and noncitizenship that people can hold in the United States. SS.9-12.6.9
10. Examine how the concept of citizenship has been used to expand or deny rights to various groups throughout U.S. history. SS.9-12.6.10

Participation and Deliberation SS.9-12.7

1. Evaluate how fundamental U.S. principles have been interpreted over time and how they currently shape policy debates. SS.9-12.7.1
2. Use data and evidence to determine how bias in the media impacts political participation. SS.9-12.7.2

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	3 **Use strategies to evaluate current event sources for bias and identify noncredible sources.** SS.9-12.7.3
	4 **Evaluate the effects of political socialization on developing and maintaining political ideologies within the United States.** SS.9-12.7.4
	5 **Evaluate the effectiveness of political action in changing government systems and policy.** SS.9-12.7.5
	6 **Use civic virtues to deliberate on and discuss solutions to core conflicts in representative democracy.** SS.9-12.7.6
	7 **Using data and evidence, examine influences on and barriers to voter participation and voter behavior.** SS.9-12.7.7
	8 **Examine different electoral systems in the United States and explain how to register to vote.** SS.9-12.7.8
	9 **Develop a position regarding the most effective electoral system at the local, Tribal, state, or national level based on evidence from multiple sources and perspectives.** SS.9-12.7.9
Processes, Rules, and Laws SS.9-12.8	1 **Evaluate procedures for making governmental decisions at the local, Tribal, state, national, and international levels in terms of the civic purposes achieved through the decision-making process.** SS.9-12.8.1
	2 **Develop claims using evidence that explain how people use and challenge local, Tribal, state, national, and international laws to address a variety of public issues.** SS.9-12.8.2
	3 **Evaluate public policies in terms of intended and unintended outcomes and related consequences.** SS.9-12.8.3
	4 **Discuss the methods used to change societies, promote the common good, and protect civil and human rights.** SS.9-12.8.4
	5 **Evaluate the impact the U.S. justice system has had over time on policy, society, economics, and individual rights.** SS.9-12.8.5
	6 **Examine the role of the three branches of government concerning the creation, implementation, and interpretation of laws and policies.** SS.9-12.8.6
	7 **Examine the role that the media has in government oversight as well as in the creation, implementation, and interpretation of laws and policies.** SS.9-12.8.7
	8 **Explain the significance and impact of landmark Supreme Court cases.** SS.9-12.8.8

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	9 Evaluate the way that the United States' founding principles and constitutional structures have influenced foreign policy over time. SS.9-12.8.9
	10 Evaluate the way that the United States' founding principles and constitutional structures have influenced federal Indian policy and the relationship with Tribal governments over time. SS.9-12.8.10
	11 Research multiple sources and perspectives to assess how the United States conducts itself in international and Tribal relations and how those relations affect U.S. domestic policy. SS.9-12.8.11
	12 Evaluate the degree to which the United States affects and is affected by geopolitics and international economics. SS.9-12.8.12
Alaska's Governments SS.9-12.9	1 Explain how the Alaska constitution creates a system of government with three branches, limited powers, and federalism, and evaluate the unique features of Alaska's constitution. SS.9-12.9.1
	2 Evaluate the efficacy of Alaska's government and political systems in meeting the needs of Alaska's diverse population. SS.9-12.9.2
	2 Investigate avenues for informed action including at the local, Tribal, state, and national levels. SS.9-12.9.3
	3 Take informed action to create and implement solutions to a local issue, incorporating perspectives from local experts. SS.9-12.9.4
	3 Identify and evaluate the contributions of Alaskans who have played a role in promoting civic virtues and founding principles. SS.9-12.9.5
	4 Evaluate the historic and ongoing impact of the Alaska Native Claims Settlement Act (ANCSA) on Alaskans and the governance of Alaska. SS.9-12.9.6
	4 Evaluate the role of natural resources and resource development on the development of Alaska's government. SS.9-12.9.7
	5 Express the unique challenges in governing Alaska due to its geography. SS.9-12.9.8
	5 Compare and contrast the services provided by local, state, and Tribal governments. SS.9-12.9.9
Rights, Roles, and Responsibilities of Citizens SS.9-12.10	1 Create a claim using multiple sources and perspectives analyzing the relationship between rights and responsibilities of members of a representative democracy. SS.9-12.10.1
	nterpret founding documents and evaluate their impact on the rights and esponsibilities of members of a representative democracy. SS.9-12.10.2

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3 **Plan and demonstrate ways in which engaged citizens can effect change in their tribe, community, state, nation, or world.** SS.9-12.10.3

4 **Evaluate citizens' and institutions' effectiveness in addressing social and political problems at the local, state, Tribal, national, and international levels.** SS.9-12.10.4

5 **Examine the intersection of personal views, civic virtues, and democratic principles and their impact on constitutional and human rights.** SS.9-12.10.5

6 **Apply elements of civic discourse in the classroom and in the broader community.** SS.9-12.10.6

7 **Recognize historic inequalities in the United States and Alaska and evaluate proposed solutions to correct them.** SS.9-12.10.7