Alaska Social Studies

Grade 9 through 12 Geography Standards

Human Environment Interaction: Place, Regions, and Culture SS.9-12.16	1 **Assess the reciprocal relationship between the physical environment and culture within local, national, and global scales.** SS.9-12.16.1
	2 **Examine how differing cultural conceptions of the relationship between humans and the environment can influence and be impacted by political and economic decision-making.** SS.9-12.16.2
	3 **Analyze relationships and interactions within and between human and physical systems.** SS.9-12.16.3
	4 **Analyze how the forces of cooperation and conflict within and among people, nations, and empires influence the division and control of Earth's surface and resources.** SS.9-12.16.4
	5 **Assess how human-imposed and natural borders have influenced cultural identity, resource management, and economic and political decision-making over time and across local-to-global scales.** SS.9-12.16.5
	6 **Assess how social, economic, political, and environmental developments at the global, national, regional, and local levels affect the sustainability of modern and traditional cultures.** SS.9-12.16.6
Global Interconnections: Changing Spatial Patterns SS.9-12.17	1 **Evaluate how change in the environmental and cultural characteristics of a place or region influence spatial patterns of trade and land use.** SS.9-12.17.1
	2 **Evaluate how economic globalization and the expanding use of scarce resources contribute to conflict and cooperation within and among countries.** SS.9-12.17.2
	3 **Examine the impact of global interconnections on the physical environment and culture on local, state, and national scales.** SS.9-12.17.3
	4 **Evaluate the consequences of human-made and natural long- and short-term catastrophes on global trade, politics, and human migration.** SS.9-12.17.4
Geographic Re[illegible] and Re	1 **Create maps to display and explain the spatial patterns of culture and [illegible]nvironment.** SS.9-12.18.1

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	2 **Use maps, satellite images, photographs, and other representations to explain the relationships between the locations of places and regions and their political, cultural, and economic dynamics.** SS.9-12.18.2
	3 **Apply geographic knowledge and geospatial skills to interpret the past and present to make informed decisions.** SS.9-12.18.3
Human Populations: Spatial Patterns and Movement SS.9-12.19	1 **Explain the causes, characteristics, and impact of human movement (migration, immigration, emigration) and settlement patterns at the local, national, and global scales.** SS.9-12.19.1
	2 **Evaluate the causes, characteristics, and impact of diffusion: the spread of ideas, beliefs, language, technologies, and diseases over time.** SS.9-12.19.2
	3 **Evaluate the influence of long-term climate variability on human migration and settlement patterns, resource use, and land uses at local-to-global scales.** SS.9-12.19.3
Geography of Alaska SS.9-12.20	1 **Compare and contrast geographic regions of Alaska.** SS.9-12.20.1
	2 **Examine the reciprocal relationship between Alaska Native peoples and Alaska's environment.** SS.9-12.20.2
	3 **Create maps to display and explain the spatial patterns of culture and environment in a student's community and region.** SS.9-12.20.3
	4 **Compare and contrast cultural conceptions and spatial patterns between rural and urban areas of Alaska.** SS.9-12.20.4
	5 **Examine how different conceptions of resources and resource management have influenced major political and economic decisions in Alaska.** SS.9-12.20.5
	6 **Examine how national and international economic and political decisions impact Alaska's environment.** SS.9-12.20.6
	7 **Assess how human-imposed and natural borders have influenced Alaska's cultural identities, resource development, and economic and political decision-making.** SS.9-12.20.7