Alaska Social Studies

Grade 9 through 12 Inquiry Standards

Develop Questions and Plan Inquiries SS.9-12.1	1 **Construct compelling questions representing key ideas of the disciplines.** SS.9-12.1.1
	2 **Construct supporting questions that address key ideas identified in compelling questions.** SS.9-12.1.2
	3 **Explain points of agreement and disagreement that experts have about the interpretation and application of ideas associated with a compelling question.** SS.9-12.1.3
	4 **Critique compelling questions that reflect an enduring issue in the field.** SS.9-12.1.4
Evaluate Sources and Evidence SS.9-12.2	1 **Gather relevant information from multiple sources and types of sources representing a wide range of views while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.** SS.9-12.2.1
	2 **Evaluate the credibility of a source by examining how experts value the source.** SS.9-12.2.2
	3 **Evaluate the credibility of an expert.** SS.9-12.2.3
	4 **Recognize how expertise is developed from multiple ways of knowing.** SS.9-12.2.4
	5 **Recognize author or expert bias.** SS.9-12.2.5
Develop Claims SS.9-12.3	1 **Develop a defensible claim using evidence from multiple sources and perspectives.** SS.9-12.3.1
	2 **Revise and strengthen claims by identifying inconsistencies in evidence.** SS.9-12.3.2
	3 **Address counterclaims by conceding, qualifying, or modifying the argument based on the strengths and limitations of the evidence.** SS.9-12.3.3
	4 **Construct arguments using precise and knowledgeable claims from multiple sources and perspectives.** SS.9-12.3.4

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Communicate and Critique Conclusions SS.9-12.4	1 **Tailor the argument to the audience.** SS.9-12.4.1
	2 **Present adaptations of arguments and explanations that feature evocative ideas and perspectives on issues and topics to reach a range of audiences and venues outside the classroom in print, digital, and oral mediums.** SS.9-12.4.2
	3 **Evaluate the credibility and relevance of arguments by critiquing their claims and evidence.** SS.9-12.4.3
	4 **Critique the use of the reasoning, sequencing, and supporting details of explanations.** SS.9-12.4.4
	5 **Revise ideas based on new knowledge and feedback.** SS.9-12.4.5
	6 **Utilize storytelling to effectively communicate historical, social, cultural, and political ideas.** SS.9-12.4.6
	7 **Share personal views with the intent of promoting mutual understanding and productive, nonhostile speech.** SS.9-12.4.7
	8 **Listen to understand.** SS.9-12.4.8
Informed Civic Discourse and Engagement SS.9-12.5	1 **Identify local, regional, and/or global problems by using varying perspectives and ways of knowing.** SS.9-12.5.1
	2 **Honor and acknowledge varying perspectives when engaging in civil discourse about problems or issues by using logic, persuasion, evidence, information, and argumentation.** SS.9-12.5.2
	3 **Examine the historical context of issues to explain the challenges and opportunities faced by those trying to address them.** SS.9-12.5.3
	4 **Engage in public and reflective conversations about civic challenges and issues in order to extend understanding with varying perspectives.** SS.9-12.5.4
	5 **Apply a range of deliberative strategies and procedures to make decisions and propose feasible solutions to address local, regional, and/or global concerns.** SS.9-12.5.5
	6 **Create and implement solutions to a local issue incorporating perspectives from local experts.** SS.9-12.5.6