

# Grade 9 through 12 Inquiry Standards

## Develop Questions and Plan Inquiries SS.9-12.1

- 1 Construct compelling questions representing key ideas of the disciplines.** SS.9-12.1.1
- 2 Construct supporting questions that address key ideas identified in compelling questions.** SS.9-12.1.2
- 3 Explain points of agreement and disagreement that experts have about the interpretation and application of ideas associated with a compelling question.** SS.9-12.1.3
- 4 Critique compelling questions that reflect an enduring issue in the field.** SS.9-12.1.4

## Evaluate Sources and Evidence SS.9-12.2

- 1 Gather relevant information from multiple sources and types of sources representing a wide range of views while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.** SS.9-12.2.1
- 2 Evaluate the credibility of a source by examining how experts value the source.** SS.9-12.2.2
- 3 Evaluate the credibility of an expert.** SS.9-12.2.3
- 4 Recognize how expertise is developed from multiple ways of knowing.** SS.9-12.2.4
- 5 Recognize author or expert bias.** SS.9-12.2.5

## Develop Claims SS.9-12.3

- 1 Develop a defensible claim using evidence from multiple sources and perspectives.** SS.9-12.3.1
- 2 Revise and strengthen claims by identifying inconsistencies in evidence.** SS.9-12.3.2
- 3 Address counterclaims by conceding, qualifying, or modifying the argument based on the strengths and limitations of the evidence.** SS.9-12.3.3
- 4 Construct arguments using precise and knowledgeable claims from multiple sources and perspectives.** SS.9-12.3.4

**Communicate and Critique**  
**Conclusions** SS.9-12.4

- 1 Tailor the argument to the audience.** SS.9-12.4.1

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- 2 Present adaptations of arguments and explanations that feature evocative ideas and perspectives on issues and topics to reach a range of audiences and venues outside the classroom in print, digital, and oral mediums.** SS.9-12.4.2

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- 3 Evaluate the credibility and relevance of arguments by critiquing their claims and evidence.** SS.9-12.4.3

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- 4 Critique the use of the reasoning, sequencing, and supporting details of explanations.** SS.9-12.4.4

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- 5 Revise ideas based on new knowledge and feedback.** SS.9-12.4.5

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- 6 Utilize storytelling to effectively communicate historical, social, cultural, and political ideas.** SS.9-12.4.6

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- 7 Share personal views with the intent of promoting mutual understanding and productive, nonhostile speech.** SS.9-12.4.7

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- 8 Listen to understand.** SS.9-12.4.8

**Informed Civic Discourse and Engagement** SS.9-12.5

- 1 Identify local, regional, and/or global problems by using varying perspectives and ways of knowing.** SS.9-12.5.1

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- 2 Honor and acknowledge varying perspectives when engaging in civil discourse about problems or issues by using logic, persuasion, evidence, information, and argumentation.** SS.9-12.5.2

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- 3 Examine the historical context of issues to explain the challenges and opportunities faced by those trying to address them.** SS.9-12.5.3

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- 4 Engage in public and reflective conversations about civic challenges and issues in order to extend understanding with varying perspectives.** SS.9-12.5.4

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- 5 Apply a range of deliberative strategies and procedures to make decisions and propose feasible solutions to address local, regional, and/or global concerns.** SS.9-12.5.5

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- 6 Create and implement solutions to a local issue incorporating perspectives from local experts.** SS.9-12.5.6