

Kindergarten through Grade 2 Civics Standards

Civic and Political Institutions and Systems SS.K-2.6

1 Describe roles and responsibilities of people in authority. SS.K-2.6.1

- K** By the end of K: Identify leaders in the student's life and describe their roles. SS.K.1.6.1
 - 1** By the end of 1: Identify leaders in the student's local community and describe their roles and responsibilities. SS.2.1.6.1
 - 2** By the end of 2: Identify local and state leaders and describe their roles and responsibilities. SS.2.1.6.1
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2 Explain how all people, not just official leaders, play important roles in a community. SS.K-2.6.2

- K** By the end of K: Explain and provide examples of important roles of society. SS.K.2.6.1
 - 1** By the end of 1: Compare roles and responsibilities of self and others at home, at school, and in the local community. SS.1.2.6.1
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3 Explain the need for and purposes of rules in various settings inside and outside of school. SS.K-2.6.3

- 2** By the end of 2: Recognize that government leaders are elected through a voting process and participate as appropriate. SS.2.2.6.1
 - K** By the end of K: Identify rules for different settings. SS.K.3.6.1
 - 1** By the end of 1: Explain the need for rules at home, at school, and in the community. SS.1.3.6.1
 - 2** By the end of 2: Explain the need for and purposes of rules in various settings inside and outside of school. SS.2.3.6.1
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4 Explain what governments are and some of their functions. SS.K-2.6.4

- K** By the end of K: [standard not addressed at this grade]
 - 1** By the end of 1: [standard not addressed at this grade]
 - 2** By the end of 2: Explain what governments are and some of their functions. SS.2.4.6.1
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5 Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority. SS.K-2.6.5

- K** By the end of K: Participate in a discussion of how communities work to accomplish common tasks. [SS.K.5.6.1](#)
- 1** By the end of 1: With support, describe how communities divide responsibilities to achieve common goals. [SS.1.5.6.1](#)
- 2** By the end of 2: Inspect how communities work together to fulfill roles of authority. [SS.2.5.6.1](#)

Participation and Deliberation [SS.K-2.7](#)

1 Apply civic virtues when participating in school settings. [SS.K-2.7.1](#)

- K** By the end of K: [standard not addressed at this grade]
- 1** By the end of 1: [standard not addressed at this grade]
- 2** By the end of 2: Apply civic virtues when participating in school settings. [SS.2.1.7.1](#)

2 Describe democratic principles such as equality, fairness, and respect for authority and rules. [SS.K-2.7.2](#)

- K** By the end of K: Demonstrate respect for people in the school community. [SS.K.2.7.1](#)
- 1** By the end of 1: Describe examples of equality and fairness. [SS.1.2.7.1](#)
- 2** By the end of 2: Define democratic principles of equality, fairness, and respect. [SS.2.2.7.1](#)

3 Follow agreed-upon rules for discussions while responding attentively to others when addressing ideas and making decisions as a group. [SS.K-2.7.3](#)

- K** By the end of K: Determine ways that people can have productive conversations and work together to make decisions. [SS.K.3.7.1](#)
- 1** By the end of 1: Demonstrate active listening and positive interactions with group members and at class meetings. [SS.1.3.7.1](#)
- 2** By the end of 2: Practice different roles and responsibilities within a group and/or in the classroom. [SS.2.3.7.1](#)

4 Compare their own point of view with others' perspectives. [SS.K-2.7.4](#)

- K** By the end of K: Identify the student's own point of view on a topic. [SS.K.4.7.1](#)
- 1** By the end of 1: Compare the student's own point of view on a topic with a peer's point of view on the same topic. [SS.1.4.7.1](#)
- 2** By the end of 2: Defend the student's own point of view on a topic with many differing perspectives. [SS.2.4.7.1](#)

Processes, Rules, and Laws

1 Explain how people can work together to make decisions in the classroom. [SS.K-2.8.1](#)

- K** By the end of K: Identify a problem that can be solved through sharing or compromise. [SS.K.1.8.1](#)

- 1 By the end of 1: Summarize why rules may be needed to solve a problem. [SS.1.1.8.1](#)
 - 2 By the end of 2: Explain how people can work together to make decisions in the classroom [SS.2.1.8.1](#)
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2 Identify and explain how rules function in public (classroom and school) settings. [SS.K-2.8.2](#)

- K** By the end of K: Evaluate consequences of following or not following rules. [SS.K.2.8.1](#)
- 1 By the end of 1: Describe the connection between rules and consequences, and why they're needed in a classroom or school. [SS.1.2.8.1](#)
 - 2 By the end of 2: Identify and explain how rules function in public settings. [SS.2.2.8.1](#)
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3 Describe how people have tried to improve their communities over time. [SS.K-2.8.3](#)

- K** By the end of K: [standard not addressed at this grade]
- 1 By the end of 1: Identify ways that students can work together to improve the classroom environment over time. [SS.1.3.8.1](#)
 - 2 By the end of 2: Describe how people have tried to improve the local community over time. [SS.2.3.8.1](#)
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Alaska's Governments [SS.K-2.9](#)

1 Describe local and state symbols. [SS.K-2.9.1](#)

- K** By the end of K: Identify symbols used at home and school. [SS.K.1.9.1](#)
- 1 By the end of 1: Identify symbols used locally. [SS.1.1.9.1](#)
 - 2 By the end of 2: Determine the meaning and importance of local and state symbols. [SS.2.1.9.1](#)
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2 Identify and explain the roles of Alaska's government systems. [SS.K-2.9.2](#)

- K** By the end of K: [standard not addressed at this grade]
- 1 By the end of 1: SS.1.2.9.1 Explain that government systems determine the rules of a society.
 - 2 By the end of 2: SS.2.2.9.1 Describe the government systems in place in the students' local community.
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Rights, Roles, and Responsibilities of Citizens [SS.K-2.10](#)

1 Explain and participate in the rights and responsibilities of citizens. [SS.K-2.10.1](#)

- K** By the end of K: [standard not addressed at this grade]
- 1 By the end of 1: Identify some of the rights of American citizens and residents. [SS.1.1.10.1](#)
 - 2 By the end of 2: Describe the responsibility of participation in the democratic process and participate in a grade-appropriate way. [SS.2.1.10.1](#)