Alaska Social Studies

Kindergarten through Grade 2 Civics Standards

Civic and Political Institutions and Systems SS.K-2.6

1 **Describe roles and responsibilities of people in authority.** SS.K-2.6.1

- K By the end of K: Identify leaders in the student's life and describe their roles. SS.K.1.6.1
- 1 By the end of 1: Identify leaders in the student's local community and describe their roles and responsibilities. SS.2.1.6.1
- 2 By the end of 2: Identify local and state leaders and describe their roles and responsibilities. SS.2.1.6.1

2 **Explain how all people, not just official leaders, play important roles in a community.** SS.K-2.6.2

- K By the end of K: Explain and provide examples of important roles of society. SS.K.2.6.1
- 1 By the end of 1: Compare roles and responsibilities of self and others at home, at school, and in the local community. SS.1.2.6.1

3 **Explain the need for and purposes of rules in various settings inside and outside of school.** SS.K-2.6.3

- 2 By the end of 2: Recognize that government leaders are elected through a voting process and participate as appropriate. SS.2.2.6.1
- K By the end of K: Identify rules for different settings. SS.K.3.6.1
- 1 By the end of 1: Explain the need for rules at home, at school, and in the community. SS.1.3.6.1
- 2 By the end of 2: Explain the need for and purposes of rules in various settings inside and outside of school. SS.2.3.6.1

4 **Explain what governments are and some of their functions.** SS.K-2.6.4

- K By the end of K: [standard not addressed at this grade]
- 1 By the end of 1: [standard not addressed at this grade]
- 2 By the end of 2: Explain what governments are and some of their functions. SS.2.4.6.1

Skip to main content

5 **Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority.** SS.K-2.6.5

K By the end of K: Participate in a discussion of how communities work to accomplish common tasks. SS.K.5.6.1

1 By the end of 1: With support, describe how communities divide responsibilities to achieve common goals. SS.1.5.6.1

2 By the end of 2: Inspect how communities work together to fulfill roles of authority. SS.2.5.6.1

Participation and Deliberation SS.K-2.7

1 Apply civic virtues when participating in school settings. SS.K-2.7.1

K By the end of K: [standard not addressed at this grade]

1 By the end of 1: [standard not addressed at this grade]

2 By the end of 2: Apply civic virtues when participating in school settings. SS.2.1.7.1

2 Describe democratic principles such as equality, fairness, and respect for authority and rules. SS.K-2.7.2

K By the end of K: Demonstrate respect for people in the school community. SS.K.2.7.1

1 By the end of 1: Describe examples of equality and fairness. SS.1.2.7.1

2 By the end of 2: Define democratic principles of equality, fairness, and respect. SS.2.2.7.1

3 Follow agreed- upon rules for discussions while responding attentively to others when addressing ideas and making decisions as a group. SS.K-2.7.3

K By the end of K: Determine ways that people can have productive conversations and work together to make decisions. SS.K.3.7.1

1 By the end of 1: Demonstrate active listening and positive interactions with group members and at class meetings. SS.1.3.7.1

2 By the end of 2: Practice different roles and responsibilities within a group and/or in the classroom. SS.2.3.7.1

4 Compare their own point of view with others' perspectives. SS.K-2.7.4

K By the end of K: Identify the student's own point of view on a topic. SS.K.4.7.1

1 By the end of 1: Compare the student's own point of view on a topic with a peer's point of view on the same topic. SS.1.4.7.1

2 By the end of 2: Defend the student's own point of view on a topic with many differing perspectives. SS.2.4.7.1

Processes, Rules, and Laws

1 Explain how people can work together to make decisions in the classroom. SS.K-2.8.1

K By the end of K: Identify a problem that can be solved through sharing or compromise. SS.K.1.8.1

Skip to main content

1 By the end of 1: Summarize why rules may be needed to solve a problem. SS.1.1.8.1

2 By the end of 2: Explain how people can work together to make decisions in the classroom SS.2.1.8.1

2 Identify and explain how rules function in public (classroom and school) settings. SS.K-2.8.2

K By the end of K: Evaluate consequences of following or not following rules. SS.K.2.8.1

1 By the end of 1: Describe the connection between rules and consequences, and why they're needed in a classroom or school. SS.1.2.8.1

2 By the end of 2: Identify and explain how rules function in public settings. SS.2.2.8.1

3 Describe how people have tried to improve their communities over time. SS.K-2.8.3

K By the end of K: [standard not addressed at this grade]

1 By the end of 1: Identify ways that students can work together to improve the classroom environment over time. SS.1.3.8.1

2 By the end of 2: Describe how people have tried to improve the local community over time. SS.2.3.8.1

Alaska's Governments SS.K-2.9

1 Describe local and state symbols. SS.K-2.9.1

K By the end of K: Identify symbols used at home and school. SS.K.1.9.1

1 By the end of 1: Identify symbols used locally. SS.1.1.9.1

2 By the end of 2: Determine the meaning and importance of local and state symbols. SS.2.1.9.1

2 Identify and explain the roles of Alaska's government systems. SS.K-2.9.2

K By the end of K: [standard not addressed at this grade]

1 By the end of 1: SS.1.2.9.1 Explain that government systems determine the rules of a society.

2 By the end of 2: SS.2.2.9.1 Describe the government systems in place in the students' local community.

Rights, Roles, and Responsibilities of Citizens SS.K-2.10

1 Explain and participate in the rights and responsibilities of citizens. SS.K-2.10.1

K By the end of K: [standard not addressed at this grade]

1 By the end of 1: Identify some of the rights of American citizens and residents. SS.1.1.10.1

2 By the end of 2: Describe the responsibility of participation in the democratic process and participate in a grade-appropriate way. SS.2.1.10.1