Alaska Social Studies

Kindergarten through Grade 2 Geography Standards

Human-Environment Interaction: Place, Regions, and Culture SS.K-2.16

1 Explain how weather, climate, and other environmental characteristics affect people's lives in a place or region. SS.K-2.16.1

- K By the end of K: With support, describe seasonal weather patterns in the local community. SS.K.1.16.1
- 1 By the end of 1: Describe local weather and how it affects individuals and their activities. SS.1.1.16.1
- 2 By the end of 2: Explain how weather, climate, and other environmental characteristics affect people's lives in the local region. SS.2.1.16.1

2 Describe how human activities affect the cultural and environmental characteristics of places or regions. SS.K-2.16.2

- K By the end of K: [standard not addressed at this grade]
- 1 By the end of 1: Identify human activities that affect the local environment. SS.1.2.16.1
- 2 By the end of 2: Describe how human activities affect the cultural and environmental characteristics of the local region. SS.1.2.16.1

3 Identify some cultural and environmental characteristics of specific places. SS.K-2.16.3

- K By the end of K: Name environmental characteristics of the area surrounding the school. SS.K.3.16.1
- 1 By the end of 1: Identify cultural characteristics of the local community. SS.1.3.16.1
- 2 By the end of 2: Identify some cultural and environmental characteristics of the local community. SS.2.3.16.1

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Global Interconnections: Changing Spatial Patterns SS.K-2.17

1 **Global Interconnections: Changing Spatial Patterns** SS.K-2.17.1

K By the end of K: With support, participate in discussions about physical and cultural characteristics of the local community. SS.K.1.17.1

1 By the end of 1: Compare physical and cultural characteristics of the local community to another Alaskan community. SS.1.1.17.1

2 By the end of 2: 1 Describe changes in the physical and cultural characteristics of regions outside of Alaska. SS.2.1.17

2 **Explain how the consumption of products connects people to distant places.** SS.K-2.17.2

K By the end of K: With support, explain that products come from both local and distant places. SS.K.2.17.1

1 By the end of 1: Describe how the consumption of products connects people in the local community to nearby communities. SS.1.2.17.1

2 By the end of 2: Describe how the consumption of products connects people in Alaska to other places. SS.2.2.17.1

3 **Identify ways that a catastrophic disaster may affect people living in a place.** SS.K-2.17.3

K By the end of K: Identify types of natural disasters. SS.K.3.17.1

1 By the end of 1: Describe types of natural disasters common to the local region. SS.1.3.17.1

2 By the end of 2: Analyze ways that a catastrophic disaster may affect people living in the local region. SS.2.3.17.1

Geographic Representations and Reasoning SS.K-2.18

1 **Construct maps, graphs, and other representations of familiar places.** SS.K-2.18.1

K By the end of K: With support, create a map of the classroom. SS.K.1.18.1

1 By the end of 1: Design a map of the school and include a key, symbols, and a compass rose. SS.1.1.18.1

2 By the end of 2: Construct maps, graphs, and other representations of locations in the local community. SS.2.1.18.1

2 **Use maps, graphs, photographs, and other representations to describe places and the relationships and interactions that shape them.** SS.K-2.18.2

K By the end of K: With support, name an important geographical feature of the local community and be able to identify it in a photograph and on a map. SS.K.2.18.1

1 By the end of 1: Identify and name rivers, lakes, and mountains on a map of the local area. SS.1.2.18.1

2 By the end of 2: Use maps, graphs, photographs, and other representations to describe places and the relationships and interactions that shape them. SS.2.2.18.1

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3 **Use maps, globes, and other simple geographic models to identify cultural and environmental characteristics of places.** SS.K-2.18.3

- K By the end of K: [standard not addressed at this grade]
- 1 By the end of 1: Use maps of the local community to identify cultural and environmental characteristics. SS.1.3.18.1
- 2 By the end of 2: Identify broad environmental and cultural characteristics of regions on a globe. SS.2.3.18.1

Human Population: Spatial Patterns and Movements SS.K-2.19

1 **Explain why and how people, goods, and ideas move from place to place.** SS.K-2.19.1

- K By the end of K: With support, discuss how and why goods travel to the local community. SS.K.1.19.1
- 1 By the end of 1: Identify people and goods that travel from the local community to another place. SS.1.1.19.1
- 2 By the end of 2: Explain why and how people, goods, and ideas move from place to place, including into and out of the local community. SS.2.1.19.1

2 **Compare how people in different types of communities use local and distant environments to meet their daily needs.** SS.K-2.19.2

- K By the end of K: Identify different types of communities. SS.K.2.19.1
- 1 By the end of 1: Describe ways people in the local community use local environments to meet their daily needs. SS.1.2.19.1
- 2 By the end of 2: Compare how different groups of people in the local community use local and distant environments to meet their daily needs. SS.2.2.19.1

3 **Describe the connections between the physical environment of a place and the economic activities found there.** SS.K-2.19.3

- K By the end of K: With support, describe the physical environment of the local community. SS.K.3.19.1
- 1 By the end of 1: Describe local economic activities. SS.1.3.19.1
- 2 By the end of 2: Explain the connections between the local physical environment and the economic activities found there. SS.2.3.19.1

Geography of Alaska SS.K-2.20

1 **Identify what makes Alaska geographically unique.** SS.K-2.20.1

- K By the end of K: Locate the local community on a map. SS.K.1.20.1
- 1 By the end of 1: Locate Alaska on a map of the United States and on a globe. SS.1.1.20.1
- 2 By the end of 2: Explain the geographical and cultural features that make Alaska distinct from other places. SS.2.1.20.1