Alaska Social Studies

Kindergarten through Grade 2 History Standards

Perspectives SS.K-2.21

1 Compare perspectives of people in the past to those of people in the present. SS.K-2.21.1

- K By the end of K: Demonstrate the importance of listening to others' points of view in the classroom and on the playground. SS.K.1.21.1
- 1 By the end of 1: Describe an event from two different perspectives. SS.1.1.21.1
- 2 By the end of 2: Compare past and present perspectives on a situation, event, issue, or problem within the community. SS.2.1.21.1

2 Compare different accounts of the same historical event. SS.K-2.21.2

- K By the end of K: Describe an event from the student's own perspective. SS.K.2.21.1
- 1 By the end of 1: Compare the student's own account of an event to a peer's account of the same event. SS.1.2.21.1
- 2 By the end of 2: Evaluate different accounts of the same historical event in the local community. SS.2.2.21.1

Historical Sources and Evidence SS.K-2.22

1 Identify different kinds of historical sources. SS.K-2.22.1

- K By the end of K: Identify different types of documents. SS.K.1.22.1
- 1 By the end of 1: Review various types of historical documents. SS.1.1.22.1
- 2 By the end of 2: Differentiate between primary and secondary sources. SS.2.1.22.1

2 Explain how historical sources can be used to study the past. SS.K-2.22.2

- K By the end of K: [standard not addressed at this grade]
- 1 By the end of 1: [standard not addressed at this grade]
- 2 By the end of 2: Explain how historical sources can be used to study the local community's past. SS.2.2.22.1

3 Generate questions about a particular historical source as it relates to a particular historical event or development. SS.K-2.22.3

- K By the end of K: With support, engage with historical sources. SS.K.3.22.1
- 1 By the end of 1: With support, use historical sources to ask questions about events. SS.1.3.22.1

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2 By the end of 2: Use a variety of sources to generate questions about events in the history of the local community. SS.2.3.22.1

Change, Continuity, and Context SS.K-2.23

1 Create a chronological sequence of multiple events. SS.K-2.23.1

K By the end of K: Demonstrate that a timeline represents a chronological sequence of events. SS.K.1.23.1

1 By the end of 1: Create a personal timeline to show events in a sequential manner. SS.1.1.23.1

2 By the end of 2: Create and explain a chronological sequence of multiple events. SS.2.1.23.1

2 Compare life in the past to life today. SS.K-2.23.2

K By the end of K: Describe a past event. SS.K.2.23.1

1 By the end of 1: Illustrate how communities change over time. SS.1.2.23.1

2 By the end of 2: Compare life in the local community in the past to life in the local community today. SS.2.2.23.1

3 Generate questions about individuals and groups who have shaped a significant historical change. SS.K-2.23.3

K By the end of K: Ask questions about local and school history. SS.K.3.23.1

1 By the end of 1: Ask questions about significant figures in local history. SS.1.3.23.1

2 By the end of 2: Generate questions about, and describe how, specific individuals and groups have shaped local historical events. SS.2.3.23.1

Historical Thinking SS.K-2.24

1 Generate possible reasons for an event or development in the past. SS.K-2.24.1

K By the end of K: Explain how the student's own actions may affect others. SS.K.1.24.1

1 By the end of 1: Describe cause-and- effect relationships based on an event in the classroom. SS.1.1.24.1

2 By the end of 2: Generate possible reasons for an event or development in the local community's past. SS.2.1.24.1

2 Select which reasons might be more likely than others to explain a historical event or development. SS.K-2.24.2

K By the end of K: Describe a time when the student's own actions affected others. SS.K.2.24.1

1 By the end of 1: Identify and explain likely reasons for an event in the classroom. SS.1.2.24.1

2 By the end of 2: Analyze likely reasons for an event or development in the local community's past and identify implausible options. SS.2.2.24.1

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Alaskan History SS.K-2.25

1 **Describe and compare the various cultures of Alaska.** SS.K-2.25.1

K By the end of K: Explore traditions of local cultural groups. SS.K.1.25.1

1 By the end of 1: Provide examples of customs, practices, and traditions unique to local Alaska cultures. SS.1.1.25.1

2 By the end of 2: Compare and contrast the customs, practices, and traditions of two Alaska cultural groups, one of which is a local group. SS.2.1.25.1